

2.00 credits

12.0 h

Q1

Teacher(s)	Delghust Jean-Luc (coordinator) ; Meyers Lucille (coordinator) ;													
Language :	English													
Place of the course	Louvain-la-Neuve													
Learning outcomes														
Evaluation methods	<p>At the beginning of the academic year, all students must take <b>the exemption test</b>. The exemption test is held on a date determined by the faculty before the beginning of classes. Students who do not take the exemption test will be automatically placed in a group course. Students who were registered to the course in a previous academic year without passing it / being credited for it do not have access to the exemption test and will be placed in a course group.</p> <p>Students with a <b>score of 16/20 or higher</b> on the exemption test will be excused from the course and will keep their exemption test score as their final course grade.</p> <p>Students who do not receive an exemption will take the regular course and undertake the various parts of the evaluation.</p> <p>The written exam will cover the content of the course units and the skills developed during the year.</p> <p><b>Grading Rubric</b></p> <table> <tr> <th></th><th>First session (January)</th><th>Second (and potential third) session (June-August)</th></tr> <tr> <td><b>Continuous Assessment</b></td><td><b>10 %</b></td><td><b>10 % (or 0 %*)</b></td></tr> <tr> <td> <ul style="list-style-type: none"> <li>• Preparation</li> <li>• Class attendance and active participation</li> </ul> </td><td></td><td></td></tr> <tr> <td><b>Written exam</b></td><td><b>90 %</b></td><td><b>90 % (or 100 % *)</b></td></tr> </table> <p>*The continuous assessment grade is kept if it is in favor of the student.</p>			First session (January)	Second (and potential third) session (June-August)	<b>Continuous Assessment</b>	<b>10 %</b>	<b>10 % (or 0 %*)</b>	<ul style="list-style-type: none"> <li>• Preparation</li> <li>• Class attendance and active participation</li> </ul>			<b>Written exam</b>	<b>90 %</b>	<b>90 % (or 100 % *)</b>
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Teaching methods	<p>The teaching method emphasizes active and interactive student learning and are based on the principle of the flipped classroom. Students are encouraged to adopt a reflective approach to their work and their progress. A typical sequence operates as follows:</p> <ol style="list-style-type: none"> <li>1. Before the class: preparation of the unit's material through the various resources (see section "course materials") according to the schedule presented on Moodle UCLouvain.</li> <li>2. Class session during which students are asked to apply what has been prepared beforehand through collaborative and individual class activities.</li> <li>3. After the class session, it is the students' responsibility to redo the exercises according to their needs identified during the class sessions (teacher feedback, personal notes...).</li> </ol>													
Content	<ul style="list-style-type: none"> <li>• Mastery of the code: general and specific vocabulary, grammar, pronunciation.</li> <li>• Independent comprehension (reading and listening) of scientific documents related to the computer science sector.</li> <li>• Mastery of language functions (oral and written expression) commonly used for group interaction and collaborative work.</li> <li>• Interaction and collaboration in English.</li> </ul>													
Inline resources	<ul style="list-style-type: none"> <li>• Moodle UCLouvain: LAGL1181 English for SINF11 students</li> <li>• LAGL1181 on Microsoft Teams UCLouvain</li> </ul>													
Other infos	<p>Attendance at class is mandatory. A connected device (tablet/PC/smartphone) is required to actively participate in class sessions.</p> <p>Use of the Flowchase app requires a tablet or smartphone (Apple or Android) with a working microphone and speaker.</p>													
Faculty or entity in charge	ILV													

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Computer Science	SINF1BA	2		