


Teacher(s)	Gibbs Nicholas ;Henriet Marielle (coordinator) ;Kefer Adrien ;Neyt Philippe ;Opello Katherine (coordinator) ;Peer Hila ;Pertuit Mark Theodore ;Stas Françoise ;
Language :	English > French-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the intermediate-level course (LANGL 1332) or a course of a similar level, corresponding to the B2 level .
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <ul style="list-style-type: none"> Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. The course prepares students to understand course notes written in English which will be used in the "Maîtrise" (Master -s degree) cycle. <p><i>Level: C1</i></p> <p>Listening Comprehension - Individual:</p> <ul style="list-style-type: none"> Students should be able to fully understand the content and structure of conferences and complex presentations provided that the subject matter is familiar to them (i.e. linked to their field of studies). Students should be able to understand most television and radio programmes dealing with their field of studies. The course prepares students to follow specialised courses given in English during the "Maîtrise" (Master -s degree) cycle. <p>Listening Comprehension - Interactive:</p> <ul style="list-style-type: none"> Students should be able to follow argumentation in a conversation between different interlocutors within the main socio-professional contexts. <p><i>Level: C1</i></p> <p>Speaking Skills - Individual:</p> <p>Students should be able to present a topic prepared in advance in a clear and methodical way while using visual supports and with only occasional reference to their notes.</p> <p>Speaking Skills - Interactive:</p> <ul style="list-style-type: none"> Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with an interlocutor. In other words there should be little hesitation and the number of language mistakes (grammatical, lexical, phonetic) should not hinder ease of communication. Students should be able to communicate fluently and effectively in conversations on both social and professional levels. Students should be able to express their ideas, opinions and suggestions in a clear fashion and should be able to react to and interact with their interlocutors. <p><i>Level: B2+</i></p> <p>Writing Skills</p> <p>Students should be able to write:</p> <ul style="list-style-type: none"> a letter of application and a CV a clear e-mail message while covering all of the necessary points an essay and a graph description (IELTS Writing Parts 1&2) <p><i>Level : B2+</i></p>

Evaluation methods	<p>Continuous assessment 70% (summative and formative):</p> <ul style="list-style-type: none"> • Participation • Presentations • Vocabulary and grammar tests • Writing tasks <p>As per article 72 of the university's rules and regulations for studies and exams (Règlement général des études et examens) the teacher may ask the jury to oppose a student's enrolment for the exam if they did not hand in their written assignments, sit the tests and/or done their presentations within the given deadlines.</p> <p>Attendance is mandatory. Failing to attend more than 3 classes over the 2 semesters without a valid excuse will result in scoring 0/70 for Continuous Evaluation.</p> <p>Group exam 15%: holding a meeting</p> <p>Individual exam 15% : job interview</p> <p>Being absent for the oral exam(s) will result in an Absence for the final grade.</p> <p>The August/September exam is comprised of all the graded written and oral assignments of the year and the 2 oral exams. The written assignments are due on the first day of the August exam session at the latest. As per article 72 of the university's rules and regulations for studies and exams (Règlement général des études et examens) the teacher may ask the jury to oppose a student's enrolment for the exam if they did not hand in their written assignments within the deadline.</p>
Teaching methods	<ul style="list-style-type: none"> • Formal and informal speaking practice through discussions on general and business topics • Listening comprehension practice with videos and audio files • Reading comprehension practice to prepare for class activities and presentations • Formal speaking practice through role plays and simulation exercises such as meetings, negotiations, job interviews • Writing practice: e-mailing, CVs and cover letters for applications • Regular feedback on students' written and oral productions • Frequent pair and group work • Certain classes can be taught online via Teams • Use of an Elearning platform (Moodle), Flowchase (App) and course notes and book (Business Partner B2+)
Content	<ul style="list-style-type: none"> • Language skills : general and specific vocabulary, grammar, pronunciation • Language functions for oral communication: introducing, structuring, explaining, going into details, opposing, negotiating, concluding, agreeing or disagreeing, interrupting, managing an informal discussion or a formal meeting, expressing an opinion, describing graphs, etc. • Interaction in general, academic and professional situations • Oral presentations • IELTS exam preparation • CVs and cover letters • Job interview practice
Inline resources	http://moodleucl.uclouvain.be/
Bibliography	<ul style="list-style-type: none"> • Business Partner B2+, Pearson
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Additionnal module in Management	APPGEST	5		
Bachelor : Business Engineering	INGE1BA	5		