


10.00 credits

15.0 h

Q1 and Q2

Teacher(s)	Meurens Pierre ;Olieslagers Ruben ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	None
Main themes	<p><b>The main themes as a process</b></p> <p>The aim of this learning activity is to make the internship experience a learning moment in the university curriculum and an opportunity to reflect on the role of the future professional.</p> <p><b>Themes :</b> Role and positioning of the trainee, teamwork, personal development, professional project, influence and interpersonal relations, ethical issues of practice.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1. Acting as a socially responsible actor: developing intellectual independence, making ethical decisions.</li> <li>2. Working in a team, understanding and positioning your personal role.</li> <li>3. Developing oneself: managing one's work autonomously, knowing oneself better.</li> </ol> <p><b>At the end of this teaching unit, the student will be able to:</b></p> <p>LCEMS2915 Identify his/her specific motives, drives, values and aspirations.</p> <ul style="list-style-type: none"> <li>• Get specific information about work contexts, professional sectors and organisational functions.</li> <li>• Consider a first professional project.</li> <li>• Start to build his/her professional network.</li> <li>• Identify the gaps between the acquired competences in the internship and the expected competences of the LSM Competency framework.</li> </ul>
Evaluation methods	<ul style="list-style-type: none"> <li>• During the whole academic year Formative assessment (by peers), based on students' productions.</li> <li>• Final certificate assessment (peer assessment), based on student production.</li> <li>• Feedback provided by the internship supervisor.</li> <li>• The internship is an integral part of the LCEMS2915 Internship and Career Development.</li> <li>• Failure to meet the course requirements means meeting them in a later session.</li> <li>• The grade for the LCEMS2915 course can therefore only be validated if all course and internship requirements, as assessed, have been met.</li> </ul> <p>By submitting an assignment for evaluation:</p> <ul style="list-style-type: none"> <li>• you assert that it accurately reflects the facts and to do so you need to have verified the facts, especially if they originate from generative AI resources;</li> <li>• you assert that all your sources that go beyond common knowledge are suitably attributed. Common knowledge is what a knowledgeable reader can assess without requiring confirmation from a separate source;</li> <li>• you assert that you have respected all specific requirements of your assigned work, in particular requirements for transparency and documentation of process, or have explained yourself where this was not possible.</li> </ul> <p>If any of these assertions are not true, whether by intent or negligence, you have violated your commitment to truth, and possibly other aspects of academic integrity. This constitutes academic misconduct.</p>
Teaching methods	<ul style="list-style-type: none"> <li>• Internship.</li> <li>• Online information session, downloadable by students.</li> <li>• Personal initiatives to search for information.</li> <li>• Personal learning feedback.</li> </ul>
Content	<ul style="list-style-type: none"> <li>• Personal resources: work experience, internships, specific skills and competences, networking, ...</li> <li>• The process of connecting with the world of work: reflective integration of aspirations, interests and resources, drafting of the resume, use of channels for contacting potential employers, meetings with professionals, possible immersions in the reality of work, ...</li> </ul>
Faculty or entity in charge	CLSM

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Management [CEMS Programme]	GEST2M	10		
Master [120] : Business Engineering [CEMS Programme]	INGE2M	10		