



9.00 credits

120.0 h

Q1 and Q2

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| Teacher(s) | Hao Xiaoxia (coordinator) ; |
| Language : | Chinese > English-friendly |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | LCHIN1500 or diploma/training recognized as equivalent. |
| Main themes | <p>The course covers various topics such as: reading Chinese legends, knowledge of Chinese culture and traditions, discovering historical sites and monuments, interviews, etc.</p> <p>Course activities cover the following:</p> <ul style="list-style-type: none"> • Translation of sentences using correct grammar • Active use of vocabulary (questions and answers) • Group discussion of everyday topics • Reading authentic texts • Reading aloud texts studied in class • Extension of vocabulary of synonyms and antonyms • Comprehension of a video conversation between Chinese people • Creating short talks • Learning Chinese games and songs • Video-conference with Chinese people (if possible) |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>By the end of the course, the student should have acquired:</p> <ul style="list-style-type: none"> • An active knowledge of +/- 1 200 ideograms plus a passive knowledge of several hundred others • The essential modern grammar structures • A very extensive vocabulary and basic writing skills • The ability to understand native-speaker conversations even when accents differ slightly from Mandarin • The ability to understand the gist of video clips presenting the daily life of Chinese people • The ability to write about given subjects • The ability to read texts on a wide variety of topics • The ability to discuss various topics with Chinese people and speak fairly fluently • The ability to translate sentences with typical Chinese grammar structures and vocabulary |
| Evaluation methods | <p>1. Test Q1</p> <ul style="list-style-type: none"> • Written (12 points): 3 online Unit quizzes + 1 written test at the end of Q1 • Oral (8 points): 2 in-class oral presentation on one of the given topics (10-15 min.) <p>2. Test Q2</p> <ul style="list-style-type: none"> • Written (12 points): 2 online unit quizzes + 1 written test at the end of Q2 • Oral (8 points): 2 in-class oral presentation on one of the given topics (15-20 min.) <p>3. Attendance: Students are expected to attend all scheduled classes (minimum 32 hours). In case of absence, please inform the teacher by e-mail.</p> <p>4. Learners are required to attend the written AND oral evaluation test.</p> <ul style="list-style-type: none"> • If you are unable to take the Q1 tests on the scheduled dates for professional or medical reasons, please inform your teacher in writing as soon as possible, giving reasons for your absence. You will be invited to take an early test during the 13th week of Q1. If you are unavailable for the early test, your course will be considered incomplete. • If you are unable to take the Q2 tests on the scheduled dates for professional or medical reasons, you will be invited to take a test during the first week of the 3rd exam session. If you are unavailable for this test, your course will be considered incomplete. <p>5. You must obtain a total of 10/20 pts or more to be admitted to the next level course.</p> |

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| Teaching methods | <p>The approach is varied: unseen texts, listening exercises, visual aids, recordings, videos etc.</p> <p>Each lesson will have a theme, sometimes a very broad one, of Chinese culture, traditions, history, language, legends etc, and very specific points of grammar (time-measure complements, directional complements, correlative adverbs, passive particles, relative clauses, etc.)</p> <p>Each 4-hour lesson is made up as follows:</p> <ul style="list-style-type: none"> • 50% oral, • 50% written work. • Active learning and memorization of Chinese characters has to be done at home. |
| Content | <p>The course aims to enable students to speak the Chinese language fluently and understand it well. It enables them to read texts on various subjects with the aid of a dictionary, and to write texts themselves.</p> <p>In addition, the most important aspects of grammar and the grammatical and lexical particularities of Chinese are studied, enabling students to continue their study of the language autonomously after the course.</p> |
| Inline resources | <ol style="list-style-type: none"> 1. #####Chinese Proficiency Grading Standards for International Chinese Language Education: Chinese Version##PDF# 2. Little Fox Chinese - Stories & Songs for Learners - Level 3#Vidéo Gratuit# 3. Mandarin Chinese Listening Test Beginner HSK 1-3 (Vidéo Gratuit) |
| Bibliography | <ul style="list-style-type: none"> • Deux syllabus accompagnent le cours du Q1 : Un syllabus d'écriture : Leçons 16-18 ; Un syllabus de cours : Leçons 16-18 • Deux syllabus accompagnent le cours du Q2 : Un syllabus d'écriture : Leçons 19-20 ; Un syllabus de cours : Leçons 19-20 <p>Des exercices de vocabulaire, de grammaire, les devoirs hebdomadaires ainsi que les fichiers audio de révision sont disponibles sur Moodle.</p> |
| Other infos | <ul style="list-style-type: none"> • The teacher can be consulted during her office hours during the whole academic year. • Non-UCL students who take the end-of-year exam may ask for an ILV certificate. • HSK Level 4 of the "Chinese Proficiency Grading Standards for International Chinese Language Education" implemented on July 1st, 2021 . |
| Faculty or entity in charge | ILV |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Ancient Languages and Literatures: Oriental Studies | HORI2M | 5 | |  |
| Master [60] in Ancient Languages and Literatures : Oriental Studies | HORI2M1 | 5 | |  |