





4.00 credits

30.0 h

Q2

Teacher(s)	Moreau Thierry ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The "institutions" portion covers:</p> <ul style="list-style-type: none"> - the legal sources of national law and of international law, which concern mainly parental authority and its control, juvenile delinquency and minors in danger. - the history of these sources. - proposed reforms. - foreign experience. <p>The "practical" portion covers:</p> <ul style="list-style-type: none"> - practices: the legal framework defining the various types of services and meetings with professionals working in the field (youth assistance services, judicial protection service, institutional placement or foster family, confinement of minors, work in an open environment, issue of treatment, infant care, etc.) - major problem areas (youth crime, assistance to families in need, problems of infancy) depending upon different approaches.
Learning outcomes	
Evaluation methods	<p>The course is a continuous assessment course.</p> <p>As this is a continuous assessment course, attendance at this course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the Professors may propose to the jury that a student who has at least three unjustified absences for the course, be refused registration for the January, June or September session.</p> <p>The evaluation can take various forms.</p> <p>In the first session :</p> <ol style="list-style-type: none"> 1) Each course is prepared in advance by the students. The student must take note of all the documents provided. They may be required to do research. Before the preparation, a question is sent by the teacher. The student must submit a written and personal answer on the course website at the latest the day before the course. The preparation work can also end with a MCQ to be completed before the course. 2) At the end of each course, the student is given a question to solve before leaving the course or an MCQ. There are no exams in session. <p>The evaluation criteria will be as follows:</p> <ul style="list-style-type: none"> - understanding of the material (ability to identify and mobilize concepts and sources adequately, rigor, precision) - critical analysis (ability to fuel the debate and broaden the problematic, relevance and depth of the argument) - formal aspects (spelling, syntax, punctuation, precision of vocabulary...). <p>In the second session, there are two possible scenarios :</p> <ol style="list-style-type: none"> 1) Either, the student who has failed has submitted all of his or her preparations (unless exempted), attended the classes and presented the questions or MCQs in the first session. In this case, the examination will be a take-home exam covering the entire subject. 2) Or the student has not submitted all of his or her preparations, attended classes and presented the quizzes or MCQs in the first session. In this case, he/she must complete a double performance: <ul style="list-style-type: none"> - The take home provided in case 1) - A 40-page paper to be handed in by email to the teachers on the first day of the session. For this work, students must contact the teacher before July 15 to identify themselves and ask for the theme of the work. <p>This work implies at least:</p> <ul style="list-style-type: none"> § Familiarity with all the documents included in the preparation of the course § A personal research § A practical approach

<p>Teaching methods</p>	<p>The course is built on the basis of a particular process that requires the student to be present in the classroom. The principle is that the student acquires the knowledge during a personal preparation of the course (readings and research) accompanied by an evaluation to be deposited on the moodle site before the class.</p> <p>The face-to-face classes are devoted to :</p> <ul style="list-style-type: none"> - answering students' questions on the subject prepared - deepen certain parts of the subject or to give a particular light on it - illustrate the subject with examples - doing exercises - participating in debates within the audience <p>The preparation work to be done corresponds to the work to be done in block, the student being immersed in the subject matter for the duration of the course.</p> <p>Consequently, the evaluations that precede the face-to-face courses and those that take place during these courses take the place of an exam.</p>
<p>Content</p>	<p>The course aims to provide a legal and criminological approach to the subject:</p> <ul style="list-style-type: none"> - An examination of legal texts of international and domestic law, which mainly concern parental authority and its control, juvenile delinquency and minors in difficulty and in danger; - A historical approach of these texts; - The study of the implementation of these texts and the debates and criticisms that they generate - The projects of reforms of these texts; - The study of foreign experiences; - A reflection on the place of the child within the legal system.
<p>Inline resources</p>	<p>The student must register on Moodle to have access to the powerpoints and texts to be read as well as to deposit the documents and comments requested for the evaluations.</p>
<p>Bibliography</p>	
<p>Faculty or entity in charge</p>	<p>ECRI</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Law	DROI2M	5		
Master [120] in Family and Sexuality Studies	SEX2M	4		
Master [120] in History	HIST2M	5		
Master [120] in Criminology	CRIM2M	4		
Master [60] in History	HIST2M1	5		