

6.00 credits

30.0 h

Q1

Teacher(s)	Branders Chloé ;Kalonji Ditunga Johan ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The purpose of the course in an epistemological inquiry into the notion of treatment for crime.</p> <p>The course seeks to draw distinctions between the various forms of action possible : prevention, assistance or therapy. Lastly, it tries to compare the relevant features and consequences of repression versus therapy.</p> <p>The course also deals with the various modes or levels of treatment (individual, collective, institutionnal, as well as based on age).</p> <p>Lastly, the course focuses attention on the impact of the situation or context in which treatment takes place as determining the therapeutic possibilities. In other words, it examines the effects of treatment offered in prison, on parole or probation, by mental health organizations, under mandatory help schemes etc.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Pose the problem of the "treatment [within the framework] of the delinquency" (to distinguish the various forms from possible treatments: prevention, assistance and therapy; to think the articulation of the treatment and social control),</p> <ul style="list-style-type: none"> - Introduce the students with the "methods of treatments of the delinquents" who result from various psychological or sociological theories of the delinquency <p>1</p> <ul style="list-style-type: none"> - Train the students with the methods evaluation of the "methods of treatment of the delinquents". <p>At the end of this formation, the student must</p> <ul style="list-style-type: none"> - To know the various methods evaluation, the difficulties which they raise so much in terms of internal validity than of external validity, and the manners of solving them -To read in manner criticizes a scientific article relative to a research on methods
Evaluation methods	Oral examination
Content	<p>This lesson will approach the problem of the prevention, the treatment and the therapy as well as their specialization through a "specific" category of offenders, who will be considered as revealing the stakes in the prevention and in the treatment, namely sex offenders. The problem will be particularly studied from the prison environment from the point of view of a clinical criminology and of an empirical research on the psychological practices and of social work. The lesson is structured as follows:</p> <ol style="list-style-type: none"> 1. Problem of the diagnosis and the specialization of the strategies of preventionand "curative" as well as the elaboration of classifications and the typologies of offenders. 2. Problem of the effects of the reference to the "sexual" on the practices. 3. Presentation of the main therapeutic models, their presuppositions and the foundations. 4. Analysis of the critical speeches on the treatment, the "unrelenting", the "monsters" and the "denial". 5. Critical analysis of predictive strategies and actuarial registered in a historic, scientific and political evolution. <p>The course is established by masterful statements possibly completed by professional views.</p>
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	6	LCRIM2103 AND LCRIM2104 AND LCRIM2106 AND LCRIM2107 AND LCRIM2108	