

3.00 credits

20.0 h

Q2

Teacher(s)	Boelaert Julien ;Schnor Christine ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Bibliography	<p>Littérature (sélection)</p> <p>Cesare, N., Lee, H., McCormick, T., Spiro, E., & Zagheni, E. (2018). Promises and pitfalls of using digital traces for demographic research. <i>Demography</i>, 55(5), 1979-1999.</p> <p>Halavais, A. (2015). Bigger sociological imaginations: Framing big social data theory and methods. <i>Information, Communication & Society</i>, 18(5), 583-594.</p> <p>Kalimeri, K., Beiró, M. G., Delfino, M., Raleigh, R., & Cattuto, C. (2019). Predicting demographics, moral foundations, and human values from digital behaviours. <i>Computers in Human Behavior</i>, 92, 428-445.</p> <p>Lazer, D., & Radford, J. (2017). Data ex machina: introduction to big data. <i>Annual Review of Sociology</i>, 43, 19-39.</p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Multilingual Communication	MULT2M	5		
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Master [120] in History of Art and Archaeology: Musicology	MUSI2M	5		
Master [120] in Translation	TRAD2M	5		
Master [120] in Interpreting	INTP2M	5		
Master [120] in Sociology	SOC2M	5		
Master [120] in History	HIST2M	5		
Master [120] in Ancient and Modern Languages and Literatures	LAFR2M	5		
Master [60] in History	HIST2M1	5		
Master [120] in Linguistics	LING2M	5		
Advanced Master in Quantitative Methods in the Social Sciences	LMQS2MC	3		
Advanced Master in Visual Cultures	VISU2MC	5		
Master [120] in Population and Development Studies	SPED2M	3		
Master [120] in Ethics	ETHI2M	5		
Master [120] in Philosophy	FILO2M	5		
Master [60] in History of Art and Archaeology : General	ARKE2M1	5		
Master [60] in History of Art and Archaeology: Musicology	MUSI2M1	5		
Certificat d'université : Statistique et science des données (15/30 crédits)	STAT2FC	3		