


12.00 credits

0 h + 60.0 h

Q1 and Q2

|                             |  |
|-----------------------------|--|
| Teacher(s)                  | Francaux Marc ;  |
| Language :                  | French   |
| Place of the course         | Louvain-la-Neuve   |
| Prerequisites               | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>   |
| Main themes                 | The student will gain a first expertise in the early stages of the indoor climbing techniques such as basic safety measures, knots, roping, belaying, self-belaying, lead climbing, relays, rappelling descent, technical clearance and emergency basis. In addition, he has practiced these techniques in natural sites, blocks or cliffs. It will: geography of the main sites of Wallonia, the geological, ecological and climatic condition the practice of climbing; the regulations relating to the practice group (degrees of difficulty, CAB, Patents, responsibilities, chains of relief ...); teaching progressions for teaching school and cliff. |
| Learning outcomes           | <p><b>At the end of this learning unit, the student is able to :</b></p> <p>This body of teaching is organized into two complementary parts: (1) audacity and safety (2) climbing. After the "security exercise", the student will have experienced a large variety of tasks using the basic coordination in situations of high and deep. He will be aware of the educational approach inherent to this discipline: individual growth, enhancing the success of operating challenges, primacy to individual and collective security.</p> <p>1</p>  |
| Faculty or entity in charge | FSM  |

| <b>Programmes containing this learning unit (UE)</b> |         |         |              |   |
|--|---------|---------|--------------|---|
| Program title  | Acronym | Credits | Prerequisite | Learning outcomes   |
| Additionnal module in Motor skills                   | APPEDPH | 12      |              |  |