

15.00 credits

Q1 and Q2



**This learning unit is not open to incoming exchange students!**

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	The memoir will develop a hypothesis agreed to by a promotor (in 150,000 characters maximum, with spaces) in a precise, clear and documented way
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>In carrying out this end-of-the-certificate work, the student will prove his capacity for developing a well documented and argued philosophical hypothesis under the direction of a faculty member.</p> <p>In particulier, he shall manifest his aptitude</p> <p><sup>1</sup></p> <ol style="list-style-type: none"> <li>1) for developing a philosophical subject and dealing with it in an informed and coherent way</li> <li>2) for appropriate use of research tools in satisfying scientific criteria in vigour</li> <li>3) in formulating a hypothesis and composing the structured argumentation supporting it in a coherent, clear and structured manner.</li> </ol>
Evaluation methods	<p>Written work is assessed by the supervisor and two readers.</p> <p>Students are required to respond to questions put to them by their supervisor and two readers at an oral defense.</p>
Faculty or entity in charge	EFIL

**Programmes containing this learning unit (UE)**

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en philosophie (approfondissement)	FILA9CE	15		