

4.00 credits

30.0 h

Q2

Teacher(s)	März Virginie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<ul style="list-style-type: none"> <li>• The evaluation will consist of two parts: 1) Written exam and 2) Individual reflection paper (to be submitted the day of the exam). In the final grade, the written exam counts for 15/20. The individual reflection paper counts for 5/20.</li> <li>• The conditions of the evaluation are specified by the teacher at the first class.</li> <li>• The evaluation methods are identical in the first and second exam session.</li> <li>• The use of generative Artificial Intelligence tools (e.g., Chat GPT, etc.) is forbidden for all productions (e.g., assignments, documents to be completed, etc.) required of students as part of this course.</li> </ul>
Teaching methods	The course sessions alternate between lectures and interactive moments (exercises, discussions, case studies) organized in such a way that the students mobilize and appropriate the concepts presented in the course. Theoretical presentations alternate with practical exercises throughout the course.
Content	This teaching unit consists of a series of theoretical presentations introducing students to evolutions with regard to the modes of regulation and evaluation practices of socio-educational organizations, as well as to the main concepts that allow for an analytical look at these issues.
Inline resources	<p>Moodle provides bibliographic references and other documents that support the course, as well as up-to-date practical information about the course.</p> <p>Students can also use Moodle to ask questions or make comments of collective interest.</p> <p>Regular monitoring of the Moodle site is essential. It will contain all the necessary instructions regarding participation in the sessions, teaching methods and evaluation methods.</p>
Bibliography	Une liste de lectures obligatoires et complémentaires sera disponible sur Moodle.
Other infos	<p>This course is given in an "English-friendly" format. For details, please see below.</p> <p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> <li>• no</li> </ul> <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> <li>• yes</li> </ul> <p>The standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Will be allowed to use a dictionary when taking the written exam in French:                     <ul style="list-style-type: none"> <li>yes</li> </ul> </li> <li>• Will be allowed 33% more time when taking the written exam in French:                     <ul style="list-style-type: none"> <li>yes</li> </ul> </li> <li>• Are provided with the opportunity to take the written exam in English:                     <ul style="list-style-type: none"> <li>yes</li> </ul> </li> <li>• Are provided with the opportunity to take an alternative oral exam in English :                     <ul style="list-style-type: none"> <li>no</li> </ul> </li> </ul> <p>The course requires coursework in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Can provide the coursework in English:                     <ul style="list-style-type: none"> <li>yes</li> </ul> </li> <li>• Can be exempt from providing the coursework:                     <ul style="list-style-type: none"> <li>no</li> </ul> </li> </ul>

Faculty or entity in charge	EDEF
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<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Education (shift schedule)	FOPA2M	4		