


3.00 credits

15.0 h

Q2

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|-----------------------------|---|
| Teacher(s) | Raemdonck Isabel ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | In this course we analyze de learning activities undertaken by adults at the workplace or in a training context. We focus upon a specific research theme and we conduct a research from beginning to end in order to study the learning activities of adults in a particular context. The research theme changes each year (for example: informal learning activities in teams of firemen; work-related learning activities of older workers; learning activities of adults in mandatory training etc.) |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>A la fin cette unité d'enseignement, l'étudiant est capable de :</p> <ul style="list-style-type: none"> - To understand and describe the context in which adults undertake learning activities - Formulate a research question in relation to the learning activities of adults - Understand the key concepts of the selected theoretical framework - Set-up a research in order to analyze the learning activities of adults - Analyze, interpret and synthesize the research results which are obtained via the research - Communicate the results obtained from the research done on the learning activities of adults in front of peer students via a poster presentation |
| Evaluation methods | <p><i>The students are evaluated on basis of the quality of the analyses done on the learning activity of adults. During the first course, they get an overview of the different evaluation criteria for the summative assessment. During the course the students receive formative feedback on their data-collection, their analysis and the presentation of their results. The active participation of the student in the research process is taken into account for the summative evaluation.</i></p> <p><i>If student failes the course in session 1, session 2 will be an individual task</i></p> |
| Teaching methods | <i>Active and research-based approach. The teacher is giving an introduction course on the research theme. The students then set-up a research from beginning to end. Via this research approach they analyze the learning activity of adults in a particular context. At the end of the course, the students present the results of their analysis. During the process each groupe receives two times feedback.</i> |
| Content | <p><i>Session 1: Introduction of the research topic linked to learning activities of adults: theoretical basis</i></p> <p><i>Session 2: Litterature review and setting up the research, data collection</i></p> <p><i>Session 3: Analysis of the results</i></p> <p><i>Session 4 : Poster presentation</i></p> |
| Bibliography | <p>Support de cours</p> <p>Powerpoints, liste avec références littérature</p> <p>Références bibliographiques recommandées, lectures conseillées</p> <p>La liste de références change en fonction du thématique qui sera abordée. The reference list changes each year depending on the research theme we focus upon in particular. Articles se trouvent sur moodle. The scientific articles can be found on moodle</p> |
| Faculty or entity in charge | EDEF |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Education (shift schedule) | FOPA2M | 3 | |  |