





5.00 credits

22.5 h

Q2

Teacher(s)	Van Goethem Kristel ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	An introductory knowledge of Dutch linguistics and a good proficiency in Dutch (advanced level, B2+ in terms of the Common European reference framework).
Main themes	<p>After a brief overview of the different contemporary theoretical currents (structuralism, generativism, cognitivism...), we will focus on Construction Grammar. This is a recent theoretical approach, which is well represented in contemporary European linguistics.</p> <p>The aim of this course is to deepen the understanding of the lexical and grammatical structure of Dutch by reading scientific articles and applying the theory to concrete examples.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to : By the end of the course the student should:</p> <ul style="list-style-type: none"> • be familiar with the terminology and the main currents in modern Dutch linguistics. • be able to understand scientific articles in Dutch on different aspects of Dutch linguistics. • be able to apply semantic, grammatical and phonic analyses to concrete examples of modern Dutch. • have developed a critical attitude in the linguistic analysis of Dutch.
Evaluation methods	<p>The final evaluation in the June session is based on three parts:</p> <ul style="list-style-type: none"> - continuous evaluation during the semester (preparation of scientific reading, oral presentations) (20% of the total) - written assignment to be submitted in the June session (corpus analysis of a Dutch construction) (50% of the total) - oral examination in the June session (presentation of the corpus study) (30% of the total) <p>The final evaluation in the August/September session is based on two parts:</p> <ul style="list-style-type: none"> - written assignment to be submitted in the August/September session (corpus analysis of a Dutch construction) (60% of the total) - oral examination in the August/September session (presentation of the corpus study) (40% of the total) <p>With regard to the written assignment, we emphasize that generative artificial intelligence (AI) must be used responsibly and in accordance with the practices of academic and scientific integrity.</p>
Teaching methods	Mixed approach of formal lectures, reading of scientific articles, corpus study, exercises and oral presentations
Content	This course provides an overview of the main theoretical currents in Dutch linguistics, with a special attention for Construction Grammar.
Inline resources	Course documents and reading portfolio available on the Moodle platform
Bibliography	Articles scientifiques et diaporamas disponibles sur la plateforme Moodle du cours
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		