UCLouvain

lgerm2835

2023

Dutch linguistics: morphosyntactic, phonetic and lexical aspects of Dutch as a foreign language

5.00 credits	15.0 h	Q1

Teacher(s)	Hiligsmann Philippe ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Introduction to Dutch linguistics and a good knowledge of Dutch.
Main themes	This course deals with the principal concepts of foreign language learning (for example, the concept of errors, the notion of interlanguage, the role of the native language in foreign language acquisition and learning, the different learning strategies, etc.) Prominent aspects will be: morphosyntactic, phonetic, and lexical aspects of the interlanguage of learners of Dutch (as a foreign language), especially of French-speaking learners of Dutch.
Learning outcomes	**At the end of this learning unit, the student is able to :** 1 At the end of the course, students should : 1. have developed a theoretical knowledge of language acquisition vs. foreign language learning; 2. have acquired a theoretical and practical knowledge of the characteristics of the interlanguage of learners of Dutch as a foreign language, especially French-speaking learners of Dutch; 3. been able to conduct their own research in interlanguage study.
Evaluation methods	Oral examination in January and August. The final grade will be the average of two grades: mastery of the course content /20 and mastery of the code (grammatical correctness and oral fluency) /20.
Teaching methods	Flipped classroom and attendance at a conference
Content	In the first part of this course, we will discuss the different theories of foreign language acquisition and learning. In the second part we will deal, on the basis of case studies, with analyses of morphosyntactic, phonetic, and lexical aspects of the interlanguage of learners of Dutch (as a foreign language), especially of French-speaking learners of Dutch. We will also focus on the processes that can explain the different types of errors that appear in the interlanguage.
Bibliography	• Bossers, B. e.a. (red.) (2010), Handboek Nederlands als tweede taal in het volwassenenonderwijs. Bussum: Coutinho. • Wetenschappelijke artikelen / scientific articles / articles scientifiques (Moodle) Bossers, B. e.a. (red.) (2010), Handboek Nederlands als tweede taal in het volwassenenonderwijs. Bussum: Coutinho. Wetenschappelijke artikelen / scientific articles
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Modern Languages and Literatures : German, Dutch and English	GERM2M1	5		
Master [60] in Modern Languages and Literatures : General	ROGE2M1	5		
Master [120] in Linguistics	LING2M	5		
Master [120] in Modern Languages and Literatures : German, Dutch and English	GERM2M	5		
Master [120] in Modern Languages and Literatures : General	ROGE2M	5		