UCLouvain

lgrbe2101

Gestion du changement et prévention du bien-être au travail

| 3.00 credits | 30.0 h | Q2 |
|--------------|--------|----|
|--------------|--------|----|



This learning unit is not open to incoming exchange students!

| Teacher(s) | . SOMEBODY ;Marique Géraldine (compensates Stinglhamber Florence) ;Stinglhamber Florence ; |
|-----------------------------|--|
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Main themes | - Towards a better understanding of organizational change - Reactions and attitudes of employees to change - Resistance to change : signs, causes and consequences - Management of employees' preoccupations at every stage in the process - Role of the manager as an agent of change - Practical tools of change management |
| Learning outcomes | At the end of this learning unit, the student is able to: This course is designed to provide students with certain models and practical tools to enable them to gain a clearer understanding of a situation of organizational change and to manage the human aspect of change as well as possible. It enables students to gain a better understanding of what a change can call into question, to identify the preoccupations of employees at a time of change and to select the appropriate interventions, adapted to their needs at different stages of the change situation. |
| Evaluation methods | The course is given in co-titulature with teachers from other universities. Depending on the teacher who is in charge of the assessment, it may be either a written exam with open-ended questions or an assignment to produce. |
| Teaching methods | The course takes a variety of forms : lectures, illustrations, exercises and discussions. |
| Content | For the part given by Professor Stinglhamber, this course is designed to provide students with certain models and practical tools to enable them to gain a clearer understanding of a situation of organizational change and to manage the human aspect of change as well as possible. It enables students to gain a better understanding of what a change can call into question, to identify the preoccupations of employees at a time of change and to select the appropriate interventions, adapted to their needs at different stages of the change situation. |
| Other infos | Regardless of the evaluation method used, in all cases the use of generative Artificial Intelligence tools is prohibited. |
| Faculty or entity in charge | PSP |

| Programmes containing this learning unit (UE) | | | | | | | |
|--|---------|---------|--------------|-------------------|--|--|--|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes | | | |
| Advanced Master in Risk Management and Well-Being in the Workplace | GRB2MC | 3 | | Q | | | |