

5.00 credits





22.5 h

Q1



This learning unit is not being organized during this academic year.

Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Written exam (2h)
Teaching methods	Lecture with readings and analysis of ancient documents (in translation)
Content	<p>By examining literary and epigraphic sources, as well as the main hypotheses put forward by modernists, this course offers a diachronic overview of modes of governance and social organization in classical and archaic Athens.</p> <p>The starting point will be the institutions of Demosthenes' time (chap. 1). We will then attempt to put them back into perspective by moving progressively backwards into the city's past. The remainder of the first part will study institutional and religious life in the Attic demes (chap. 2), the rewriting of "ancestral" laws at the end of the Peloponnesian War (chap. 3), before returning to the Cleisthenian reforms and the problems - notably of chronology - that remain in their regard (chap. 4).</p> <p>The second part is devoted to archaic Athens. It will focus on the role of tyrants (chap. 1) and legislators (Dracon, Solon; chap. 2) in the formation of the city, as well as the problems posed by the "synoecism" that is supposed to have given rise to the Athenian city at the time of Theseus (chap. 3).</p>
Inline resources	Syllabus and slideshows
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [120] in History	HIST2M	5		
Master [60] in History	HIST2M1	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		
Master [120] in Ancient Languages and Literatures: Classics	CLAS2M	5		