

5.00 credits




22.5 h

Q2



**This biannual learning unit is not being organized in 2023-2024 !**

Teacher(s)	Sappia Caroline ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	/
Main themes	The course is the occasion not only for a well targeted as well as quite diversified introduction to a geographical and cultural domain, but also reflects on the contradictions of historical research and the conditioning of the production of historical learning as it has developed both in Europe and the New World.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> By the end of this instruction, students will be aware of the evolution and present perspectives of the region's historiography, the accent being put on the principal lines of historical development as they emerge from the major currents of historical research. This historiography is far from unanimous in the questions it asks.
Evaluation methods	<b>Oral exam</b> based on the course and <b>a paper</b> to be presented during the exam (instructions will be given on Moodle). These conditions are applicable for June and September.
Teaching methods	One part of the course will be taught and the other part will be interactive, based on a dossier of readings to be discussed and analysed together. The dossier will be made up of written documents, images, historical information and historiographical interpretations of the historical development of Latin America, with particular attention to the diversity of methodological, historiographical, ideological and cultural approaches.
Content	<p>In this unit, the <b>history of Latin America</b> is studied <b>on the basis of reading files and topics</b> in order to provide students with the <b>keys to understanding contemporary Latin American contexts</b>.</p> <p>This course aims on the one hand to provide a <b>basic understanding of the history of Latin America</b>, but also <b>to analyse European and Latin American historiographies from the colonisation of Latin America</b>. It provides an opportunity for students <b>to decentralise history</b> by analysing the texts and methods of both Latin American and European historians and academics.</p> <p>We will focus on the following points:</p> <ul style="list-style-type: none"> <li>• Pre-Columbian America</li> <li>• Modern times. The "encounter" between two worlds: Colonial Latin America. European and Latin American Historiography. Modernity and Coloniality Group.</li> <li>• Era of revolutions: from the independence revolutions to the 20th century revolutions.</li> <li>• 20th century Latin America</li> <li>• Specific country case (varies each year)</li> </ul> <p>The course is designed as an opportunity to share historical information and open, dialogical analysis.</p>
Inline resources	See the Moodle page of the course
Bibliography	Voir sur la page Moodle du cours / See the Moodle page of the course
Other infos	Teaching materials: Student notes and chosen texts are given to students for analysis and discussion.
Faculty or entity in charge	EHAC

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Interpreting	<a href="#">INTP2M</a>	5		
Master [120] in History	<a href="#">HIST2M</a>	5		
Master [60] in History	<a href="#">HIST2M1</a>	5		
Master [120] in Population and Development Studies	<a href="#">SPED2M</a>	5		