

7.00 credits

45.0 h + 15.0 h

Q2

Teacher(s)	Vannuscorps Gilles ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<p>The course assessment aims to measure the achievement of the intended learning outcomes. This assessment will consist of two parts:</p> <ol style="list-style-type: none"> <li>1. An examination comprising open-ended questions (out of 15 points). The assessment language is French. As long as the COVID-19-related health situation allows, both the first and second session exams will be written and conducted in person. If the health situation does not permit the organization of an in-person exam, then a remote oral examination will be arranged.</li> <li>2. The completion of a communication project (in French) aimed at contributing to the knowledge, diagnosis, or treatment of central speech disorders (out of 5 points). For example, presentation within a conference organized within the faculty or the creation of original content that will be made available to speech therapists.</li> </ol> <p>This course applies the principle of absorptive grading, which means that both parts (1) and (2) of the course must be passed (at least 7.5/15 for the written exam and at least 2.5/5 for the communication project) to obtain a grade equal to or greater than 10/20. Specifically, if both parts are passed or if both parts are failed, the final grade, out of 20, will be the sum of the points obtained in parts (1) and (2). However, if one part is passed and the other is failed, the student will receive the grade corresponding to the failed part, which "absorbs" the grade of the other part. In this case, the grade of the passed part will be considered as acquired and retained. Therefore, only the failed part will need to be reevaluated.</p>
Teaching methods	<p>Lectures and practical exercises will be conducted in person as long as the COVID-19-related health situation permits.</p> <p>If the health situation does not allow for in-person classes, then the course will be conducted remotely.</p> <p>If the COVID-19 epidemic situation permits, students who wish to do so will also be supported in organizing a conference day for clinical speech therapists and other students focusing on recent developments in the field of speech and its disorders</p>
Content	<p><b>1. Understand, Diagnose, and Manage Major Central Speech Disorders</b></p> <ul style="list-style-type: none"> <li>• Understand, diagnose, and manage dysarthrias.</li> <li>• Understand, diagnose, and manage apraxia of speech and verbal dyspraxia.</li> <li>• Understand, diagnose, and manage stuttering.</li> <li>• Introduction to other central speech disorders: mutism, anarthria, etc.</li> </ul> <p><b>2. Become an Independent Clinician in the Field of Speech and its Disorders</b></p> <ul style="list-style-type: none"> <li>• Learn to find, read, evaluate, and use scientific publications for clinical purposes and communicate about them.</li> </ul> <p><b>OBJECTIVES</b></p> <p>By the end of the course, the student should be capable of using their knowledge and/or finding the necessary information to understand, prevent, diagnose, and effectively manage speech disorders resulting from central disorders: dysarthrias, apraxias of speech, verbal dyspraxia, stuttering, and other speech disorders.</p> <p>The student will also be capable of finding relevant scientific articles to address their questions, reading, evaluating, and presenting them.</p>
Inline resources	All information regarding this course will be available on the dedicated course space on Moodle (schedule, materials, announcements, etc).

<p>Other infos</p>	<p>The course is given in French, but a set of English slides is available for international students:</p> <ul style="list-style-type: none"> <li>• no</li> </ul> <p>The core reading for the course is in French, but equivalent core reading is available for international students in English</p> <ul style="list-style-type: none"> <li>• no</li> </ul> <p>The standard exam is a written exam in French. However, international students taking this course:</p> <ul style="list-style-type: none"> <li>• Will be allowed to use a dictionary when taking the written exam in French: <ul style="list-style-type: none"> <li>no</li> </ul> </li> <li>• Will be allowed 33% more time when taking the written exam in French: <ul style="list-style-type: none"> <li>yes</li> </ul> </li> <li>• Are provided with the opportunity to take the written exam in English: <ul style="list-style-type: none"> <li>no</li> </ul> </li> <li>• Are provided with the opportunity to take an alternative oral exam in English : <ul style="list-style-type: none"> <li>no</li> </ul> </li> </ul>
<p>Faculty or entity in charge</p>	<p>ELOG</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Speech and Language Therapy	LOGO2M	7		