



3.00 credits

45.0 h

Q1 and Q2

Teacher(s)	Dachy Valérie ;Jonkers Sara (coordinator) ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have attended a course corresponding (at least) to the A2 level of the "Common European Framework of Reference for Languages". An elementary course LNEER1130 is offered to the students in BAC 1, the objective of which is to prepare them for the intermediate course in BAC2.
Main themes	This teaching units deals with themes related to students' daily lives such as defined in level B1 of the Common European Framework for languages (family, hobbies, holidays, food, housing, ') and with some themes more specifically related to students' study field (consumption, social and political commitment, ').
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1</p> <ul style="list-style-type: none"> • to understand the significant points of a direct and non-complex newspaper article • to read and show a satisfactory level of understanding of factual texts about subjects of personal interest <p><i>B1 + level for reading comprehension of the 'Common European Framework of references for Languages.'</i></p> <p>2</p> <ul style="list-style-type: none"> • to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly • to follow a presentation of a certain length and complex argumentation provided that the subject-matter is familiar and the general plan is made explicit • to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated <p><i>B1+ level for listening comprehension of the 'Common European Framework of references for Languages.'</i></p> <p>3</p> <ul style="list-style-type: none"> • to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life • to give short explanations and justifications for his/her opinions, plans and actions • Interactively • to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies') • to answer a limited number of direct and simple questions <p><i>B1 level for speaking skills of the 'Common European Framework of references for Languages.'</i></p> <p>4</p> <ul style="list-style-type: none"> • to write short and simple notes in connection with specific needs • to write a series of expressions and simple sentences linked by connectors such as 'and', 'but' and 'because' <p><i>A2 level for writing skills of the 'Common European Framework of references for Languages.'</i></p> <p>Code</p> <ul style="list-style-type: none"> • Knowledge of basic vocabulary (2000 basic words) and structures of Dutch. • Reinforcement and expansion of vocabulary. <p>5</p> <p>As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p>Culture</p> <p>For all the skills aforementioned: introduction to Flemish and Dutch culture.</p>

<p>Evaluation methods</p>	<p>Attendance at this language course is required. The teacher may propose to the jury to refuse a student who did not regularly attend the course registration for the evaluation (RGEE - art. 72).</p> <p>Various moments of evaluation will be organised throughout the year :</p> <ul style="list-style-type: none"> • 2 tests will be organised (1 in the first term, and 1 in the second term) on the vocabulary and the grammar seen in class. Each of these tests will be worth 1 mark out of 20. • Active participation in the class: preparation of the class (read the texts on Moodle, study the vocabulary, prepare the demanded exercices, make the Moodle-tests, ...) + participation in the class activities (discuss ideas, videos, texts, give short presentations, write short texts ...). The total of the active participation in the class will be worth 2 marks out of 20 (1 in the first term, and 1 in the second term). • The written exam will be organised in two parts : <i>part 1 at the end of the first term (in december)</i> <i>part 2 at the end of the teaching unit, in march/april.</i> These two tests will be on the whole material dealt with so far and on some skills. <i>Part 1 : vocabulary and grammar of the first term,</i> <i>part 2 : vocabulary and grammar of second term + listening comprehension + reading comprehension + writing.</i> Part I of the exam will count for 6 marks out of 20 and part II will count for 6 marks out of 20. Part I of the exam has to be taken again at the end of the second term if the mark obtained is inferior to 10/20, or taken for the first time if Part I was not taken in December. • The oral exam will be taken in March/April, and will consist of a discussion on a topic chosen by the student and which he will present briefly (passion, hobby, travel, commitment). The student will also have a spontaneous discussion basen on short, simple questions related to the content of the texts/videos on Moodle. This oral part of the exam will take 15 minutes and count for 4 marks out of 20. • According to the evolution of the health situation, the evaluation can change. <p>Weighing of the marks :</p> <ul style="list-style-type: none"> • Test 1 : 1 point • Exam Part I : 6 points • Test 2 : 1 point • Exam Part II : 6 points • Active participation in the class: 2 point • Oral test : 4 points <ul style="list-style-type: none"> • The exam of the September session bears on all the subjects of the teaching unit (first and second term, written + oral exam). The written part will count for 80% of the final mark, and the oral part for 20%. For the oral exam, the students have to choose a new topic for their presentation. The marks for the two tests during the year (first and second term) and the active participation will only be taken into consideration if they are in student's favour. In this case, the final exam will count for 12 marks, the 2 test 2 marks, the active participation 2 marks and the oral exam 4 marks.
<p>Teaching methods</p>	<p>This teaching unit consists mainly of class teaching, but partially of self-tuition (e-learning). Each session is dedicated to the exploitation of a theme by means of activities of receptive and productive language use. The aim of these activities is to strengthen the lexical knowledge, but mainly the language practice which integrates the grammatical strctures seen in class. The grammar is seen systematically in class by means of visual charts and productive exercises for practice. Self tuition: vocabulary exercises and texts Moodle (platform e-learning ILV)..</p> <p>According to the evolution of the health situation, the organisation of the class can change in either on campus learning in subgroups, or full online learning via the platform Teams. The subjects, the competences, and the objectives of the coursewill not be influenced by this change.</p>
<p>Content</p>	<p>This teaching unit consists of the learning of general Dutch of lower intermediate level. Learning takes place in context provided by authentic documents. Basic vocabulary and structures are practiced, reinforced and expanded via written and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4, ...).</p> <p>This course aims at developing receptive and productive language skills. It prepares students for the following teaching unit (LNEER 1331), which focuses more and essentially on speaking skills.</p>
<p>Inline resources</p>	<p>https://moodle.uclouvain.be</p>
<p>Bibliography</p>	<ul style="list-style-type: none"> • Syllabus du cours - LNEER1330 - Algemeen Nederlands voor sociale en politieke wetenschappen, intermediair niveau deel I • Moodle UCL (plate-forme e-learning ILV)
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Bachelor in Political Sciences: General	SPOL1BA	3		