

Teacher(s)	Demeulenaere Isabelle (coordinator) ;Schrijvers Lutgarde ;Sterkendries Nele ;
Language :	Dutch
Place of the course	Louvain-la-Neuve
Prerequisites	This teaching unit being of intermediate level, a satisfactory productive command of basic grammar and vocabulary as well as the command of the language skills as described in the teaching unit of elementary level ( <b>LNEER1820</b> , Level A2 of the Common European Framework of Reference for Languages), are required.
Main themes	This teaching unit is based on written and spoken texts concerned with contemporary and field-related subjects.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading Comprehension</b></p> <p>1</p> <ul style="list-style-type: none"> <li>to read factual articles concerned with contemporary and field-related subjects and to understand them with a satisfactory level of autonomy.</li> </ul> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p><b>Listening Comprehension - Individual:</b></p> <p>2</p> <ul style="list-style-type: none"> <li>to follow and to understand the main points of a presentation provided it is clearly structured and the topic is reasonably familiar and field-related.</li> <li>to understand the main points of most factual radio- and TV programs provided the topic is reasonably familiar and clearly articulated standard language is being used.</li> </ul> <p><i>Level B1+ of the Common European Framework of Reference for Languages</i></p> <p><b>Code</b></p> <p>3</p> <ul style="list-style-type: none"> <li>Vocabulary: consolidation of basic vocabulary and extension of general as well as specific (field-related) vocabulary.</li> <li>Grammar: consolidation of the understanding of specific Dutch structures (passive voice, inversion, subordination, "voornaamwoordelijk bijwoord", "er").</li> </ul> <p><b>Culture</b></p> <p>In the development of all the above-mentioned skills this teaching unit will aim at making the students aware of Dutch and Flemish cultural aspects.</p>
Evaluation methods	<p><b>CONTINUOUS ASSESSMENT</b></p> <p>Two tests will be organised during each semester. Theses test come back to the two dossiers dealt with in class during the previous weeks : vocabulary (socializing/legal vocabulary), grammar points, texts content. Each test will count fo 5% of the final mark. (more details in the French version).</p> <p>Making of a video in group. This work counts for <b>10%</b> of the final mark.</p> <p><b>DECEMBER/JANUARY SESSION</b></p> <p>End of first term (W14) : compulsory written examen o dossiers 1 to 5.</p> <p>This exam counts for <b>3 0%</b> of the final note and will have to be taken again if this note is inferior to 10/20.<b>MAY/JUNE SESSION</b></p> <p>End of second term:</p> <p>written exam on the dossiers of the second term. (more details in the French version and in the syllabus). This exam counts for <b>40%</b> of the final mark.</p> <p><b>AUGUST/SEPTEMBER SESSION</b>The exam at the september session assesses the material dealt with in class during the whole academic year. Continuous assessment will be taken into account if this is in favour of the student. (tests and group video = 30%). Otherwise, the exam will count for 100%.</p> <p>Student who have not made the group video will have to present one at the september session. This work will count for 10% of the final mark and the written exam for 90%.</p>

Teaching methods	<ul style="list-style-type: none"> <li>• Lessons in groups of max. 25 students. (For practical reasons the students in criminology are integrated in the groups LNEER 1821 of the first year Law students).</li> <li>• Revision and extension of basis vocabulary, general and specific to the study field. (syllabus : "Nederlands voor studenten in de Rechten - Intermediair niveau").</li> <li>• Revision of specific Dutch structures. They are presented in context; exercised and consolidated by means of oral and written exercises (some of these exercises will also have to be done at home by means of e-learning on the Moodle platform).</li> <li>• Training and development of reading and listening skills .The students will be presented with different reading/ listening techniques and strategies (anticipating, guessing) to help them read texts in a rapid and efficient way. These techniques are applied to written or spoken texts concerned with general as well as field-related subjects. The specific vocabulary will be presented and consolidated by means of these field-related texts. Additional exercises will have to be done at home (e-learning on the Moodle platform).</li> </ul>
Content	<p>This teaching unit involves</p> <ul style="list-style-type: none"> <li>• the revision and extension of general vocabulary as well as specific (field-related) vocabulary,</li> <li>• the revision of specific Dutch structures (passive voice, inversion, subordination, "voornaamwoordelijk bijwoord", "er"). The understanding of these structures will be consolidated by means of oral and written exercises,</li> <li>• the training and development of reading and listening skills.</li> </ul>
Inline resources	<p><a href="https://moodle.uclouvain.be">https://moodle.uclouvain.be</a></p>
Other infos	<p>Equivalent teaching unit offered in other UCL programs : <b>LNEER1821</b> (Droi 1 ba)</p>
Faculty or entity in charge	<p>ILV</p>