


14.00 credits

120.0 h

Q1

Teacher(s)	Brevers Damien ;Caesens Gaëtane ;Mikolajczak Moïra ;Mikolajczak Moïra (compensates Samson Dana) ;Nils Frédéric (coordinator) ;Samson Dana ;Szmalec Arnaud ;Thonon Bénédicte (compensates Brevers Damien) ;Vermeulen Nicolas ;Vermeulen Nicolas (compensates Samson Dana) ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The course starts with a general introduction to psychology and to its various fields of research and application (health, work, education etc). The following topic are then covered: levels of consciousness (including sleep and levels of alertness), cognitive processes (attention, perception, learning, memory, language, thinking and reasoning), affective processes (motivation, stress and emotion), interpersonal and social relations, psychological disorders and the various treatments of psychological disorders. For each topic, the course will provide the knowledge base on which the rest of the psychology, speech therapy and educational sciences programs can build on. Teachers will illustrate theories and processes with examples showing how they shed light on daily life issues and/or societal challenges and how they can be used to improve psychological interventions.
Learning outcomes	<b>At the end of this learning unit, the student is able to :</b> <ol style="list-style-type: none"> <li>1 At the end of the course, the student will master the key concepts and theories in Psychology, and most particularly the major cognitive, affective and social processes, that explain human behavior.</li> </ol>
Bibliography	• Godefroid J. (2011). Psychologie: science humaine et science cognitive. 3ème édition. Bruxelles: de boeck éditeur.
Faculty or entity in charge	EPSY

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Psychology and Education: General	PSP1BA	14		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	14		