




3.00 credits

30.0 h

Q1

Teacher(s)	Zune Marc ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	The final evaluation of the course will take the form of a written exam.
Teaching methods	Presentation, examples, homework
Content	<p>The course is designed to introduce students to the discipline of sociology. The course is divided into two parts. The first part deals with the sociological analysis of modernity (Durkheim, Weber; Beck). The second part deals more specifically with the fields of education, mental health, and work by dealing in depth with specific questions: what is the normality of social behaviors, how to explain inequalities in school success, what are the analyses of accountability in employment and work? In a more transversal way, the aim is to show the successive formulations and reformulations of the distinction between structuralism and actionism, and the epistemological foundations that underlie them.</p> <p>In terms of method, the course aims at the appropriation of the concepts by the students, which implies a pedagogy based on a balance between conceptual contributions and examples of application, through reports, photographs, statistical tables, and surveys conducted in the audience.</p>
Inline resources	See the Moodle page of the course
Bibliography	Support de cours : voir ressources scannées et postées sur l'espace Moodle du cours.
Faculty or entity in charge	EPSY

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Environmental Science and Management	ENVI2M	3		
Interdisciplinary Advanced Master in Science and Management of the Environment and Sustainable Development	ENVI2MC	3		
Bachelor in Psychology and Education: General	PSP1BA	3		
Bachelor in Psychology and Education : Speech and Language Therapy	LOGO1BA	3		