




4.00 credits

30.0 h

Q2

This biannual learning is being organized in 2023-2024

Teacher(s)	Azaiez Mehdi ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<ul style="list-style-type: none"> • The Tawhid (Divine unicity) as an originary vision of the world • The ethics and foundations of religion: the moral values and their foundation • Polemics on fundamentals - Fitra, God and the Quran • The currents of Muslim thought within Sunni and Shiah: humanism, pluralism and globality • Faith and interreligious debate in relation to the question of Muslim monotheism and the space it allows for freedom and human responsibility
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> - analyse the Islamic religious conception and the most important principles of Muslim thought; - situate the debates Muslim thought has given rise to in history, as well as the schools of Kalam (the major tendencies in the constitution of that thought); - grasp the (convergent and/or divergent) relationships between the principiological fundamentals and the mystical dimension of Islam.
Bibliography	<p>(Sélection pour compte-rendus)</p> <p>Addas Claude, <i>La Maison muhammadienne. Aperçus de la dévotion au Prophète en mystique musulmane</i>, Paris, Gallimard, coll. « Bibliothèque des Sciences humaines », 2015.</p> <p>Arkoun (Mohammed), <i>L'humanisme arabe au IVe/Xe siècle. Miskawayh, Philosophe et historien</i>, Paris, Vrin, 1982.</p> <p>Benkheira (Mohamed Hocine), <i>L'amour de la loi. Essai sur la normativité en Islam</i>, Paris, PUF, 1997.</p> <p>Benkheira (Mohamed Hocine), <i>La maîtrise de la concupiscence mariage, ce#ibat et continence sexuelle en Islam des origines au Xe/XVIe sie#cles</i>, Paris, Vrin 2017.</p> <p>Chahrour (Mohammad), <i>Pour un islam humaniste</i>, trad. Makram Abbès, Paris, Cerf, ("Islam, Nouvelles Approches"), 2019.</p> <p>Davary (Bahar), <i>Women and the Qur##n, A Study in Islamic Hermeneutics</i>, Lewiston NY, Edwin Mellen Press, 2009.</p> <p>Fakhry (Majid), <i>A history of Islamic philosophy</i>, New York, Columbia University Press, 2004.</p> <p>Kraemer (Joel L.), <i>Humanism in the Renaissance of Islam. The Cultural Revival during the Buyid Age</i>, Leiden, Brill, 1992.</p> <p>Lory Pierre, <i>Les commentaires ésotériques du Coran d'après 'Abd ar-Razzâq al-Qâshânî</i>. Paris, Les Deux Océans, 1980.</p> <p>Nelson (Kristina), <i>The art of reciting the Qur'an</i>, Le Caire/New York, American University in Cairo Press, 2002.</p> <p>Oulddali (Ahmed), <i>Raison et révélation en Islam : Les voies de la connaissance dans le commentaire coranique de Fa#r al-D#n al-R#z# (m. 606/1210)</i>, Leyde, Brill, ("Islamic History and Civilization, Volume : 156"), 2019.</p> <p>Saeed (Abdullah), <i>Reading the Qur'an in the Twenty-First Century: A Contextualist Approach</i>, London, New-York, Routledge, 2014.</p> <p>Sangaré (Youssef), <i>Le scellement de la prophétie en islam (khatm al-nubuwwa)</i>, avec une préface du Pr. Abdelmajid Charfi, Paris, Geuthner, 2018.</p>
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		
Master [120] in Sociology	SOC2M	5		
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		
Master [120] in Sciences of Religions	SREL2M	4		