


| | |
|---------------------|---|
| Teacher(s) | Gobbo Emilie ; |
| Language : | French |
| Place of the course | Tournai |
| Prerequisites | <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i> |
| Main themes | <p>In Brussels, the teaching is cumulative and progressive, from the shell to the finishing details, while in Tournai construction and materials are taught in a global way; in this way, students can form logical groupings.</p> <p>This teaching unit complements and takes further the description of materials, elements and methods of construction in previous teaching units and develops specific questions linked to the practice of construction in complex situations and in real conditions. The unit deals with construction in an architectural dimension and aims to explore particular methods of implementation.</p> |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>The objective of this teaching unit is to generate the necessary skills to bring architectural objectives into line with how to translate them into material terms.</p> <p>This teaching unit focuses particularly on one dimension of the profile of a Bachelor level graduate in Architecture: developing a technical dimension.</p> <p>Specific learning outcomes:</p> <p>By the end of the course, students will be able to put forward appropriate building solutions regarding construction in complex situations. identify the methods of organisation of work on site.</p> <p>1 Contribution to the learning outcomes reference framework:</p> <p>Use the technical dimension</p> <ul style="list-style-type: none"> • Be familiar with and describe the main technical principles of building • Observe and assess the main construction principles of a building • Be able to apply the various basic technical principles in a producing a work of architecture <p>Express an architectural procedure</p> <ul style="list-style-type: none"> • Express ideas clearly in oral, graphic and written form |
| Evaluation methods | <p>Session 1 Table-top exam 70% of points Continuous assessment of thematic exercises 30% of points</p> <p>Session 2 Table-top exam 100% of points Points acquired during the year's exercise sessions may be carried over provided the average is achieved (15points/30).</p> |
| Teaching methods | <ul style="list-style-type: none"> • Lectures • Case-studies • Exercices |
| Content | <p>The course covers some of the themes and concepts covered in Bac 1 and Bac 2. Starting from the general principles taught, the course opens the field of constructive possibilities in relation to architectural ambitions, more particularly on the following themes:</p> <ul style="list-style-type: none"> • Foundations and buried constructions (reminder) • Frame constructions: Steel, Concrete • Vertical circulations • Metal windowframe • Interior finishes: screeds and floor coverings, partitions, plastering, interior woodwork, false ceilings / false floors |
| Inline resources | <p>All information is shared on MOODLE :</p> <ul style="list-style-type: none"> - Course outline and structure |

| | |
|-----------------------------|---|
| | <ul style="list-style-type: none">- Course materials posted online after each lesson- Useful resources |
| Bibliography | Andrea Deplazes, Construire l'architecture, Birkhäuser, 2013, Bâle Alexander Reichel, Kerstin Schultz, Support I Materialise, Birkhäuser, 2013, Bâle Bert Bielefeld, Basics building construction, Birkhäuser, 2015, Bâle |
| Faculty or entity in charge | LOCI |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Architecture (Tournai) | ARCT1BA | 4 | LTARC1262 |  |