UCLouvain

## bdran1310

2024

## EU Law: Foundations (+ exercises session without casus)

5.00 credits 45.0 h + 6.0 h Q1	
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Teacher(s)	Antoniadis Antonios ;Bauerschmidt Jonathan ;Delhomme Vincent ;					
Language :	English					
Place of the course	Bruxelles Saint-Louis					
Prerequisites	The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.					
Learning outcomes	At the end of this learning unit, the student is able to:  This course aims to introduce students to the fundamentals of EU Law. Specifically, it will provide students with a clear understanding of the constitutional foundations of EU law and its institutional structure. It will deepen students understanding of the European judicial system and the relationship between EU law and the legal systems of the Member States. Considering that the legal system of the European Union is in a state of constant flux and change, emphasis will be laid on the dynamic architecture of the European Union, brought about by the Court of Justice when interpreting EU law and the successive amendments to the EU basic treaties. In so doing, students will reflect on current attempts to simplify the Union and redefine its sphere of competence and its inter-institutional allocation of power.					
Evaluation methods	The final assessment consists of a written examination (3 hours) comprising theoretical and practical questions on the matters covered in the lectures and the tutorials. Students will be evaluated on the basis of their understanding of the fundamental concepts addressed during the course and their ability to articulate and structure an argumentative reasoning, in a synthetic manner. The level of English will not be evaluated per se but account will be taken of the quality and clarity of expression in the marking of the exam.  The last session before the exam is a review session during which students can ask the professors for clarification. A fictitious exam topic will also be solved collectively.  It is an open-book exam. Students may use the consolidated EU Treaties (TEU, TFEU, Charter), the PowerPoint					
Teaching methods	presentations, the outline, the case book and a language dictionary. Textbooks are not allowed.  Lectures are essentially ex cathedra teaching (supported by a PowerPoint presentation) but students are strongly invited to participate to the discussion, on the basis of the assigned readings (mostly case law). These should be					
	read ahead of class. A careful analysis of the assigned reading is strongly advised, so as to be best prepared for class and for the exam.  Course materials: PowerPoint presentations (uploaded online in the day(s) following the lecture), course outline, case book, and a textbook complements the course: Mark Dawson and Floris de Witte, EU Law and Governance (Cambridge University Press, 2022). Students may also wish to consult Robert Schütze, European Union Law (Oxford University Press, 3rd ed. 2021).					
	Tutorials: The lectures are supplemented by three 'tutorials' given by the course assistant. Each two-hour session is focused on a selected topic of substantive European law, with a view to giving students an insight into the concrete influence of EU law and the case law of the Court of Justice on the lives of its citizens and businesses active on the European market.					
Content	This course aims to introduce students to the fundamental issues that structure European Union law. More specifically, it aims to provide a clear understanding of the constitutional foundations of EU law and its institutional structure. It addresses the construction of the European judicial system and allows students to understand the relationship between EU law and the legal systems of the Member States. As the European Union legal system is in a state of constant flux and change, the focus will be on the dynamic architecture of the European Union, resulting from the interpretation of EU law by the Court of Justice and the successive amendments to the fundamental Treaties. In doing so, students will be led to reflect on current attempts to reform the Union and redefine its areas of competence, as well as the interinstitutional distribution of its powers.					
	The course is built around three main themes: the establishment of the EU, the exercise of power in the EU, and the legal system of the EU. The course unfolds through a series of lectures on specific themes: nature of the EU and the EU legal order, historical developments, sources and principles of EU law, competences, institutional structure, internal and external legislative powers, executive powers, legal remedies, fundamental rights, internal market and citizenship of the EU.  Due to the importance of European litigation, the emphasis will be on an in-depth analysis of the case law of the Court of Justice, a fundamental vector of European integration.					
Bibliography	Outre les lectures obligatoires et facultatives, un ouvrage de référence complète le cours : Mark Dawson et Floris d Witte, EU Law and Governance (Cambridge University Press, 2022). Les étudiant.e.s peuvent également consulte Robert Schütze, European Union Law (Oxford University Press, 3rd ed. 2021).					

## Université catholique de Louvain - EU Law : Foundations (+ exercises session without casus) - en-cours-2024-bdran1310

Other infos	For any question or to request a meeting, please contact Antonios Antoniadis (Antonios.Antoniadis@usaintlouis.be), Jonathan Bauerschmidt (jonathan.bauerschmidt@usaintlouis.be) and Vincent Delhomme (vincent.delhomme@usaintlouis.be).
Faculty or entity in charge	DRTB

Programmes containing this learning unit (UE)							
Program title	Acronym	Credits	Prerequisite	Learning outcomes			
Bachelor in Law French-English (and French-English-Dutch)	DRAB1BA	5	BDROI1211 AND BDROI1110	•			
Bachelor in Law French-Dutch (and French-Dutch-English)	DRNB1BA	5	BDROI1110 AND BDROI1211	٩			