

9.00 credits

45.0 h

Q1 and Q2



This learning unit is not open to incoming exchange students!

Teacher(s)	Bailleux Antoine ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>At the end of the seminar, the student should :</p> <ul style="list-style-type: none"> <li>o have opened his/her mind to the fundamental questions and to a critical reflection of law and legal theory ;</li> <li>o have acquired the capacity to understand texts of legal theory, to summarise them and to discuss them during group debates ;</li> <li>o have addressed a legal issue extensively and from a critical point of view, through the use of positive law and legal theory ;</li> <li>o have written, on that topic, an essay based on personal research and extended bibliography, providing a critical analysis of the question ;</li> <li>o have presented orally to his/her fellow students the result of his/her research ;</li> </ul> <p>The Law in Transition Clinic aims to improve the students' legal, practical and reflexive skills. By confronting students with real-life cases, it will strengthen their ability to carry out a thorough, hands-on and comprehensive analysis of a legal issue. By meeting « clients » and writing (advice, submissions, court briefs etc.) for them, the students will also greatly improve their soft skills (speaking, listening and writing skills mainly). Finally, the subject-matter of the Clinic (i.e. the transition toward a post-growth era) will trigger an interdisciplinary reflection on the evolution of our society and on the role that law and lawyers are supposed to play in it.</p>
Evaluation methods	Travaux écrits et participation en séance.
Teaching methods	Cours magistral et séances d'exercices
Content	<p>The content of the seminar is structured as follows :</p> <p>First, sessions will be held, involving a discussion of texts read and summarised by the students. Texts will vary from general topics of legal theory to more precise texts related to the topic of the seminar.</p> <p>Secondly, students will be asked to do a more in-depth research on one of the topics that will be proposed to them. Subject to prior approval, a student may choose his/her own essay topic. Students must provide a table of contents, to be discussed with the professor before an oral presentation of their essay of 15-20 minutes (in English for students enrolled in the bilingual minor).</p> <p>Thirdly, for the end of the second term, each student must hand in an essay of approximately 20 pages.</p> <p>The Law in Transition Clinic will give students an opportunity to assist associations, NGO's and other public or private bodies on legal issues relating to the transition toward a more resilient society, from an ecological, a social and an economic standpoint. Students will be asked to carry out legal research, write legal advice and even draft court submissions at the request of the clinic's « clients ». In terms of litigation work, the Clinic has already contributed to filing submissions with the Belgian Council of State, the EU Court of Justice and General Court, the European Court of Human Rights and the Inter-American Court of Human Rights. This practical work will be combined with a theoretical analysis of the transition movements and of the post-growth narrative surrounding them. This analysis, as well as the reflection on the law(yer)'s role in accompanying societal shifts, will take place in the legal theory seminar.</p>
Bibliography	Pas de bibliographie recommandée
Faculty or entity in charge	DRTB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law French-English (and French-English-Dutch)	DRAB1BA	9	BDRAN1216 AND BDROI1212 AND BFILO1116	