UCLouvain	**bgerm1241** *2024*	English: Applied linguistics and research methods

5.00 credits	30.0 h + 15.0 h	Q2

Teacher(s)	Thewissen Jennifer ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	*The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.*
Learning outcomes	**At the end of this learning unit, the student is able to :** By the end of the course, students will be able to read academic papers and explain the terminology related to learner corpus research and second language acquisition. They will also be able to apply the concepts and methods covered in the course to a specific study of a learner corpus sample.
Evaluation methods	• Written exam in June, which will include theoretical questions as well as a section on language skills (40%) • Scientific assignment presented orally (30%) • English proficiency exercises (30%) Important notes: • If the student scores less than 10/20 on the theoretical questions AND/OR the scientific assignment, that score will be attributed as the final exam grade, even if the student passes the exercise section of the exam. • If more than one task included in the continuous assessment is not submitted by the student, the student will receive a 0 for the exercise portion of the exam. Only a medical certificate covering the entire period the student had to complete the task will be taken into account.
Teaching methods	For the course proper: • Reading scientific papers in SLA/learner corpus research; • Collaborative learning/project work. During the exercise sessions, students will do a variety of activities in the teacher-led sessions (phonetics, oral debates, writing exercises, etc) and will combine this with weekly online tasks to be done individually or in groups (pronunciation, reading and listening). Formative tests will be organised during the term to assess learners with respect to the different language skills.
Content	The course proper first will take the shape of a research seminar on Second Language Acquisition and learner corpus research. Once the basic terminology and methods have been acquired, students will take part in collaborative learning: students will engage in a project which aims to study one aspect of learner language. They will be actively guided by the teacher in this project. The exercise sessions will tackle the four language skills (speech, writing, reading, listening). Teacher-led sessions will emphasise productive skills (speech and writing) via a variety of activities: pronunciation exercises using up-to-date technologies, oral debates on current affairs, writing exercises linked to the topics tackled in the sessions. Students are required to engage in weekly tasks actively train oral proficiency skills. This constitutes the continuous assessment part of the course. In addition, students will continue vocabulary development via the Vocabulary.com tool.
Bibliography	• Articles scientifiques mis sur Moodle par le professeur
Other infos	If the student chooses to use one or more AI tools (or any other online tools), they are required to systematically indicate all parts where such tools have been used, for example, through the use of footnotes. The student must specify whether AI was used for information research, text writing, or for improving or correcting the text. Furthermore, the student must mention which AI was used (ChatGPT, Bing, Bard, Chatsonic, etc.) and the date of its use. These information sources must be systematically cited in accordance with the bibliographic referencing standards provided by the course instructor. The student remains responsible for the content of their work, regardless of the sources used. To ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity, and illustration with examples (e.g., from their own experience) will be taken into account. Any behavior by the student that prevents or attempts to prevent, in whole or in part, a correct assessment of their knowledge, skills, and/or competencies will be considered an irregularity that could lead to sanctions (0T = 0 fraud).

Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Letters: German, Dutch and English	GERB1BA	5	BGERM1140	🔍
Bachelor in Modern Languages and Literatures : General	ROGB1BA	5	BGERM1140	🔍