UCLouvain

## bhddr1110 2024 Constitutional Law I 5.00 credits 30.0 h Q2

Teacher(s)	El Berhoumi Mathias ;				
Language :	French				
Place of the course	Bruxelles Saint-Louis				
Learning outcomes	At the end of this learning unit, the student is able to:  At the end of the "Constitutional Law I" course, students should essentially be able:  a) to understand and assimilate the meaning or meanings of the elementary legal concepts studied in class, mainly the following ones: public law, constitutional law, State, sovereignty, institutionalised power, legal person, constitution, original constituent power, derived constituent power, rigid constitution, flexible constitution, delegation of authority, constitutional custom, declaration of revision of the constitution, law, special law, decree, ordinance, regulation, norm, administrative act, general principles of law, nation, nationality, sub-nationality, citizenship, subjective law, right of people to self-determination, territory, political community, competence, organ, region, community, linguistic region, administrative constituency, administrative district, electoral college, electoral constituency, decentralisation, devolution, unitary model, federal model, regional model, confederation of States, functional duplication, residual competence; b) to show rigor and precision in the presentation of these concepts; c) to understand the links that connect these fundamental concepts to each other; d) to understand the epistemological presuppositions of the science of public law: distinction between the legal analysis of the State, political science and political philosophy; distinction between the description, explanation, evaluation and prescription registers; e) to understand and assimilate the following political science concepts: institutional and political system, civil society, consociative, consociational or consensual democracy, pillarisation, highly institutionalised State, weakly institutionalised State, nation, nationalism; f) to understand and assimilate certain rules of positive law of Belgium (including the rules for the revision of the Constitution, the rules for the ipurisdictional control of the constitutionality of laws, decrees, ordinances an				
Evaluation methods	Written examination.				
Teaching methods	- Essentially theoretical ex cathedra lecture; - Didactic supports proposed to the students: a syllabus and a course outline (including the detailed structure of the oral presentation and the normative references mentioned) to be completed by the students' notes. This syllabus includes bibliographical information, invitations "to think further", doctrine articles, maps and diagrams. Reference manuals are recommended; - The teacher will be receptive to answer any questions.				
Content	The course plan is composed of: First part: The State, notions and foundations: Chapter I: The notion of State Chapter II: The State and the Constitution Chapter III: The State and the nation Chapter IV: The State and the territory Second part: The divisions and structures of the State: Chapter I: The divisions and structures of a State in general Chapter III: The Belgian State and its divisions Chapter III: The Belgian State and its structures				
Bibliography	Aucune				
Other infos	None				

## Université catholique de Louvain - Constitutional Law I - en-cours-2024-bhddr1110

Faculty or entity in	DRTB
charge	

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Bachelor in Law (shift schedule)	DRDB1BA	5		o.		
Bachelor in Political Sciences (shift schedule)	SPDB1BA	5		ď		
Bachelor in Law [Dual Bachelor's degree for the holder of a Bachelor in Sociology and Anthropology]	DROB1BA	5		Q.		