





5.00 credits

30.0 h

Q1

Teacher(s)	de Clippele Marie-Sophie (coordinator) ;Misonne Delphine ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>In view of the multiple crises that characterise the beginning of the 21st century, our development model is being questioned from all sides and seems to be, in some respects, at a standstill.</p> <p>Yet, if you can see it, the reference to development promised as 'sustainable' has been everywhere for decades in the texts that govern us, from multilateral treaties to the Belgian Constitution, from United Nations texts to national legislation.</p> <p>But where did this expression come from and what did it mean, what does it still mean? Where has it taken us? Is it not outdated, too lenient, both factually and conceptually, in 2022? Should we get rid of it, keep it, transform it?</p> <p>At the heart of the subject, it is the governance of climate change and the collective stakes of environmental protection that will be explored in a very concrete way, in a globalized dimension, taking as a starting point the legal dimension - which is the originality of the teaching.</p> <p>The aim of the learning process is to provide the student with</p> <ul style="list-style-type: none"> - an ability to understand some of the legal responses to ensure the protection of these so-called "qualitative" values, including in particular the protection of the environment - an understanding of the role, competence and responsibilities of the different categories of actors, including the relationship to scientific expertise - a critical look at the range of instruments proposed and a reflection on the role of law in the reorientation towards 'sustainable development'.
Evaluation methods	Oral examination (two questions and one reading to be prepared in advance)
Teaching methods	Lectures given by two teachers, requiring the active participation of the students, with a view to co-create knowledge. The course includes moments of debates, field visits, conference(s) by guest speakers.
Content	<p>The course focuses very specifically on environmental issues and challenges such as:</p> <ol style="list-style-type: none"> 1. The notion of "sustainability" in 2023, in the light of the environmental and social crises - its roots, its limits, its topicality 2. Climate change and the response to it in terms of governance: the Paris Agreement, North-South tensions over the climate issue, the European Green Deal and climate neutrality, climate litigation, role of actors, etc. 3. The notions commons, common heritage and the governance of the commons 4. Current sustainability requirements for companies - The specific case of 'green claims' and misleading allegations 5. Rights for nature? Excess or reality of our time. What difference does it make?
Bibliography	Cfr Portefeuille de lectures
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law	DROB1BA	5		
Bachelor in Law French-Dutch (and French-Dutch-English)	DRNB1BA	5		
Bachelor in Political Sciences	SPOB1BA	5		
Bachelor in Political Sciences (French-English)	SPAB1BA	5		
Bachelor in Droit - Rechten - Laws	DREB1BA	5		