

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Giot Patricia ;Ho Chih-yang ;
Language :	Chineese
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of this course, the student should be able to:</p> <ul style="list-style-type: none"> - Understand the morphosyntactic structures of the language studied in a contrastive way in the perspective of language transfer; - Identify, recognise and use the structures of the language studied; - Identify, recognise and use the structures of the language studied; Transpose them into language A and/or vice versa; - to use the grammatical tools acquired during the learning sessions and to be able to apply them independently to specific situations
Bibliography	<ul style="list-style-type: none"> • Rabut, I., Wu, Y.Y., Liu, H. (2020). <i>Méthode de chinois premier niveau #####</i>. Paris, L'Asiathèque. • Xu Dan, Initiation à la syntaxe chinoise, Langues et mondes, l'Asiathèque, Paris, 1996. • Vivianne Alleton, Grammaire du chinois, Presses universitaires de France, "Que sais-je?", numéro 1519, Paris, 1973. • Xiandai Hanyu Babai ci, Shangwu yinshuguan, 2002
Faculty or entity in charge	TIMB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		