

5.00 credits

30.0 h + 30.0 h

Q1 and Q2

Teacher(s)	Schwarz Julie ;
Language :	Spanish
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      On completing the Course Unit Grammar in Practice students should be able to:</p> <ul style="list-style-type: none"> <li>• Apply the rules for verb phrases, noun phrases, adverbs, prepositions and conjunctions both in/out of context (sentences, texts)</li> <li>• Use correct grammar in context (moods, tenses, sentence analysis) with correct spelling (accentuation and spelling norms).</li> <li>• Compare the different options that are available in a given context (sentence, text) taking into account differences in meaning or use.</li> </ul>
Evaluation methods	<ul style="list-style-type: none"> <li>• Written exam comprising a range of question formats.</li> <li>• MCQs (multiple choice, matching exercises, True-False), possibly eliminatory.</li> <li>• Messages to complete.</li> <li>• Grammar translation from A to B.</li> <li>• Conjugation practice.</li> <li>• Integrated summative assessment (written exam) at the end of the term in which a topic has been studied. Q 1 is worth 30% and Q 2 is worth 70%.</li> </ul>
Teaching methods	<ul style="list-style-type: none"> <li>• Group correction and tutor's analysis and commentary on exercises completed by students in advance of classes.</li> <li>• Preparation before (i.e. away from) classes and active participation in class is required.</li> </ul>
Content	<ul style="list-style-type: none"> <li>• Elementary grammar focusing on the verb phrase, the noun phrase, the adverb, the preposition and the conjunction.</li> <li>• Practical applied language tasks designed to ensure that on completing the course students have a command of the basic language functions as set out in the 'European Reference Framework for Languages' (level A - Writing). Study of Spanish spelling rules.</li> </ul>
Bibliography	Fernández J., Fente R., Siles J., (2005), Curso intensivo de español. Gramática, Madrid, SGEL • Sanchez A., Martin E., Matilla J.A., (2003), Gramática práctica de español para extranjeros, Madrid, SGEL • Perez Fr., Soubrier N., (2002), Dictionnaire des difficultés Français - Espagnol, Paris, Hatier Langues • Duviols M., Villegier J., (1964), Grammaire espagnole, Paris, HATIER • Sánchez A., Cantos Gómez P., (2005), 450 Ejercicios Gramaticales, Madrid, SGEL • El arte de conjugar en español - Diccionario de 12000 verbos, Hatier, Coll. Bescherelle • Palomino A.Ma, 100 verbos, Les 100 verbes espagnols les plus utiles, Ellipses • Castro F., (2010), Uso de la Gramatica espanola, nivel elemental, Espagne, EDELSA. • Castro F., (2010), Uso de la Gramatica espanola, nivel intermedio, Espagne, EDELSA. • Ferrod A., Gendre Fr., (2007), ' Sé o Sepa ?, Apprendre ou réviser les bases de la conjugaison espagnole en s'amusant, niveau 1, France, Ellipses • Mercier F., (2009), Espagnol 50 règles essentielles, France, Studyrama • Molio M., (2010), Réviser son espagnol, France, Studyrama
Other infos	Further documents and information are available from the distance learning platform.
Faculty or entity in charge	TIMB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		