

| Teacher(s) | Sirjacobs Guy ; | | | |
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| Language : | Dutch | | | |
| Place of the course | Bruxelles Saint-Louis | | | |
| Prerequisites | The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet. | | | |
| Learning outcomes | At the end of this learning unit, the student is able to : On completing the course at B3 level, students should be able to demonstrate their ability to: - Understand the culture of Flanders and the Netherlands by studying their major historical events; | | | |
| | - Enrich their knowledge of Flanders and the Netherlands by studying the events and people that have marked their history. | | | |
| | - Use appropriate vocabulary; | | | |
| | - Use full sentences and express themselves with fluency, ease and self-confidence; | | | |
| | - Respect the rules for morphology and syntax. | | | |
| Evaluation methods | Written exam in June. | | | |
| Teaching methods | Exercises. Presentations. | | | |
| Content | Outline of the prominent moments in the history of the Netherlands and Flanders since the end of the Antiquity up to the 20th century, and their influence on culture and society. | | | |
| | Students are invited to express themselves through presentations, debates and casual conversations in class. | | | |
| Bibliography | Bibliographie donnée et commentée au cours. | | | |
| Faculty or entity in | ТІМВ | | | |
| charge | | | | |
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| Programmes containing this learning unit (UE) | | | | | | |
|---|---------|---------|--------------|-------------------|--|--|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes | | |
| Bachelor in Translation and Interpreting | TIMB1BA | 5 | BMHNE1222 | ٩ | | |