










| | |
|---------------------|--|
| Teacher(s) | De Munter Astrid (coordinator) ; |
| Language : | Dutch |
| Place of the course | Bruxelles Saint-Louis |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>Dutch refresher course in order to reach level B1 of the Common European Framework of Reference.</p> <p>The course examines the elements necessary to be able to understand a basic text, follow a basic conversation and be able to respond and react briefly in Dutch.</p> <p>The courses will enable to:</p> <ul style="list-style-type: none"> - develop receptive skills through the reading of current articles on topics of everyday life and topics related to the chosen options; - develop productive skills by building on elementary knowledge (grammar and vocabulary); - to contextualize and use the vocabulary and grammar studied. |
| Evaluation methods | <p>The exam covers all the material discussed in the course, with the syllabus serving only as a support.</p> <p>The written exam for Q1 will take place outside the regular exam session during the week of December 16, 2024.</p> <ul style="list-style-type: none"> - It will cover the material from the first semester. - A student who does not achieve at least half the points in December must retake this part in May, on the same day as the Q2 part. <p>The written exam for Q2 (and possibly Q1) will take place outside the regular exam session during the week of May 5 or 12, 2025.</p> <p>The Q2 exam will cover Q2 material, for lexis and content, and the whole year's material for grammar (80%). It will also cover reading of the mentioned book (20%).</p> <p>(For Q1, see above)</p> <p>At the end of the year, the student receives a grade for the entire year.</p> <p>The final weight is 40% for Q1 and 60% for Q2.</p> <p>In case of absence during one of the different parts of the evaluation, the student will receive the grade 0A. If the student can justify his/her absence by means of a medical certificate, sent to the faculty administration within 24 hours, he/she will receive the final grade 0M. No exceptions will be allowed.</p> <p>Please note that students are required to follow all information and instructions posted on Moodle. Non-observance of instructions will result in failure with a 0 for the part(s) concerned.</p> <p>N.B. A <u>dispensatory exam</u> is organized in person via the ELAO platform in September (followed by an oral interview for those who got a sufficient mark); students obtaining a mark equal to or higher than 16/20 will be excused from the course for the year. This result will count as final mark at the end of the year. Details of how to register for the exemption test will be published on the valves and the website. ('Back to School Week' page).</p> <p>Use of online tools :</p> <p>If the student does not achieve an average of 10/20 in June, they must retake the parts for which they did not achieve 10/20 in August. Grades of 10/20 or higher will be retained. The student cannot retake a part for which they have already scored 10/20 or higher.</p> <p>If the student chooses to use one or more online tools (translators, artificial intelligence, spelling and grammar checking tools), he or she is required to systematically indicate all the parts that have been subject to this use, for example by indicating it in footnotes. The student must specify the purpose(s) for which the tool was used (information, writing, correction). They should also mention the name of the tool (ChatGPT, DeepL, Bing, Bard, Chatsonic, etc.) and the date of consultation. This information will be systematically cited according to the bibliographic references stipulated by the teachers. However, students remain responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical spirit, creativity and illustration with examples (e.g. from his/her own experience) will be taken into account.</p> <p>Any behaviour on the part of the student which prevents or attempts to prevent, in whole or in part, the correct assessment of his/her knowledge, skills and/or competences will be considered an irregularity and may result in sanctions.</p> |
| Teaching methods | <p>In-person.</p> <p>One hour of class per week.</p> |
| Content | The courses will be structured around: |

| | |
|-----------------------------|---|
| | <p>1) Grammar:</p> <ul style="list-style-type: none"> - Review of basic grammar (mainly done at home, through exercises on Moodle); <p>2) Vocabulary:</p> <ul style="list-style-type: none"> - Current events and introduction to the specific vocabulary of the chosen options; <p>3) Reading:</p> <ul style="list-style-type: none"> - Reading of the book *Niks* by Koen Gubbels (Amsterdam: Leeslicht/Eenvoudig communiceren, 2018, 88p.). |
| Bibliography | <p>- La grammaire : La grammaire néerlandaise (collection Petits Sésames – Van In, disponible à la repro de USL)</p> <p>- Niks de Koen Gubbels (Amsterdam: Leeslicht/Eenvoudig communiceren, 2018, 88p.)</p> <p>- Textes / Vocabulaire : Journaux et revues (sur internet)</p> <p>https://www.wablieft.be/nl/ (niveau 1)</p> <p>www.taalblad.be (niveau 1)</p> <p>http://www.metrotime.be/ (niveau 1)</p> <p>http://www.hln.be/ (niveau 1)</p> <p>http://www.nieuwsblad.be/ (niveau 2)</p> <p>http://www.deredactie.be/ (niveau 3)</p> <p>http://www.dewereldmorgen.be/ (niveau 3)</p> <p>http://www.vandaag.be/ (niveau 2)</p> <p>http://www.brusselnieuws.be (niveau 2 / 3)</p> <p>http://www.nrcnext.nl/ (niveau 2 / 3)</p> <p>http://www.trouw.nl/ (niveau 3)</p> <p>http://www.nu.nl (niveau 3)</p> |
| Faculty or entity in charge | ESPB |

| Programmes containing this learning unit (UE) | | | | |
|--|---------|---------|--------------|---|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Information and Communication | COMB1BA | 5 | |  |
| Bachelor in Information and Communication (French-English) | COAB1BA | 5 | |  |
| Bachelor in Information and Communication (French-Dutch-English) | COTB1BA | 5 | |  |
| Bachelor in Sociology and Anthropology | SOCB1BA | 5 | |  |
| Bachelor in Sociology and Anthropology (French-English) | SOAB1BA | 5 | |  |
| Bachelor in Sociology and Anthropology (French-Dutch-English) | SOTB1BA | 5 | |  |
| Bachelor in Political Sciences | SPOB1BA | 5 | |  |
| Bachelor in Political Sciences (French-English) | SPAB1BA | 5 | |  |
| Bachelor in Political Sciences (French-Dutch-English) | SPTB1BA | 5 | |  |