

4.00 credits

0 h + 30.0 h






Q2



**This learning unit is not open to incoming exchange students!**

Language :	Dutch
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The minimum level of Dutch to be reached at the end of the year is B2/C1 as defined by the Common European Framework of Reference for Languages.</p> <p>The courses and home work will prepare the students to master the language in terms of vocabulary and grammatical structures.</p> <p>At the end of the course, the student should be able to grasp the general meaning of authentic texts and make a structured synthesis of them, while being able to explain passages dealing with important data in Dutch.</p> <p>An exemption test (and not a level test) is organized in the week of 19 September 2022, to allow the strongest students to be exempted from the course. Please note that an overall mark of 16/20 must be obtained in order to be exempted from the course and that it is not possible to present this test at another time.</p>
Evaluation methods	<p>There will be a written and an oral exam in Dutch at the end of the term.</p> <p>A/ The written off-session exam in Dutch takes place on Monday 13 May 2024.</p> <p>The exam will cover the subjects studied in Freakonomics (Steven D. Levitt and Stephen J. Dubner, 2009, De Bezige Bij) in Dutch.</p> <p>This part will count for 50% in the final weight.</p> <p>B/ The oral off-session exam in Dutch (dates to be defined), will cover all the subjects studied during the term.</p> <p>This part will count for 50% in the final weight.</p> <p>In case the student has not obtained the average (for the 2 parts) of 10/20 in June, he/she is obliged to represent the part(s) for which he/she has not obtained 10/20 in August.</p> <p>Students who get 10/20 or higher will keep their result. The students will therefore not be able to re-sit their oral/written exam for which they have obtained a mark of 10/20 or higher.</p> <p>If the sanitary conditions do not allow for face-to-face examinations, the modes of evaluation will be hybrid. The exams will also be organized off session and the grade weight will remain the same.</p> <p>Any changes to the assessments, due to external circumstances, will be communicated via Moodle.</p> <p>Please note that students are required to follow all information and instructions posted on Moodle. Failure to do so will result in failure with a 0 for the part(s) concerned.</p>
Teaching methods	<p>Interactive course, based on:</p> <ul style="list-style-type: none"> <li>- Current press, visual and audio recordings (VRT, Canvas, ...) ;</li> <li>- Reading of the book Freakonomics (Steven D. Levitt et Stephen J. Dubner, De Bezige Bij, 2009) in Dutch.</li> </ul> <p>When a part of the teaching activities cannot be carried out in class due to sanitary reasons, the instructions will be sent via Moodle / Teams and the active participation of each student in these activities is expected. Any changes to this course plan (content, timetable, etc.) due to external circumstances will be communicated via Moodle.</p> <p>It is imperative that students consult Moodle at least once a week and read ALL announcements.</p>
Content	<p>Since the course focuses on developing the ability to understand authentic texts, news reports and film clips, the content is drawn from the Dutch-speaking Belgian media and deals with general topics as well as issues relating to the economic, social, political and cultural organization of society. The student will therefore be required to develop all four skills (reading and listening comprehension; written and oral expression). The student will also read Freakonomics (Steven D. Levitt et Stephen J. Dubner, De Bezige Bij, 2009) in Dutch. All this material is also used as a basis for lexical extension, grammar revision, synthesis and conversation exercises in Dutch.</p>

<p>Bibliography</p>	<p>- Le livre Freakonomics (Steven D. Levitt et Stephen J. Dubner, 2009, De Bezige Bij) en NEERLANDAIS est à acquérir par l'étudiant.</p> <p><a href="https://www.debezigebij.nl/boek/superfreakonomics/">https://www.debezigebij.nl/boek/superfreakonomics/</a> ou <a href="https://www.bol.com/nl/p/freakonomics/9200000026257046/?suggestionType=suggestedsearch&amp;bltgh=vQvdmQSGYklXkxMKg-NHlg.1.2.ProductImage">https://www.bol.com/nl/p/freakonomics/9200000026257046/?suggestionType=suggestedsearch&amp;bltgh=vQvdmQSGYklXkxMKg-NHlg.1.2.ProductImage</a> ou <a href="https://www.nl.fnac.be/a8304631/Steven-D-Levitt-Freakonomics#st=freakonomics+&amp;ct=Alle+producten&amp;t=p">https://www.nl.fnac.be/a8304631/Steven-D-Levitt-Freakonomics#st=freakonomics+&amp;ct=Alle+producten&amp;t=p</a></p> <p>- Grammaire : la grammaire néerlandaise (collection Petits Sésames – Van In) ; - Textes / Vocabulaire : Journaux et revues (sur internet) :</p> <p><a href="http://www.wabliedt.be">www.wabliedt.be</a> (niveau 1) <a href="http://www.taalblad.be">www.taalblad.be</a> (niveau 1) <a href="http://www.metrotime.be/">http://www.metrotime.be/</a> (niveau 1) <a href="http://www.hln.be/">http://www.hln.be/</a> (niveau 1) <a href="http://www.nieuwsblad.be/">http://www.nieuwsblad.be/</a> (niveau 2) <a href="http://www.deredactie.be/">http://www.deredactie.be/</a> (niveau 3) <a href="http://www.dewereldmorgen.be/">http://www.dewereldmorgen.be/</a> (niveau 3) <a href="http://www.vandaag.be/">http://www.vandaag.be/</a> (niveau 2) <a href="http://www.brusselnieuws.be">http://www.brusselnieuws.be</a> (niveau 2 / 3) <a href="http://www.nrcnext.nl/">http://www.nrcnext.nl/</a> (niveau 2 / 3) <a href="http://www.nu.nl">http://www.nu.nl</a> (niveau 3) <a href="http://www.humo.be/">http://www.humo.be/</a> (niveau 3) <a href="http://www.standaard.be/">http://www.standaard.be/</a> (niveau 4) <a href="http://www.demorgen.be/">http://www.demorgen.be/</a> (niveau 4) <a href="http://www.trouw.nl/">http://www.trouw.nl/</a> (niveau 3) <a href="http://www.tijd.be/">http://www.tijd.be/</a> (niveau 5) <a href="http://www.mediargus.be/">http://www.mediargus.be/</a> (niveau 5) <a href="http://www.knack.be/">http://www.knack.be/</a> (niveau 5) <a href="http://www.mo.be/">http://www.mo.be/</a> (niveau 4) <a href="http://www.groene.nl/">http://www.groene.nl/</a> (niveau 5)</p> <p>Reportages / matériel audio-visuel :</p> <p><a href="http://actua.canvas.be/category/panorama/">http://actua.canvas.be/category/panorama/</a> (niveau 2) <a href="http://www.een.be/programmas/koppen">http://www.een.be/programmas/koppen</a> (niveau 2) <a href="http://volt.een.be/">http://volt.een.be/</a> (niveau 2) <a href="http://terzake.canvas.be/">http://terzake.canvas.be/</a> (niveau 4) <a href="http://www.hollanddoc.nl">http://www.hollanddoc.nl</a> (niveau 5)</p>
<p>Faculty or entity in charge</p>	<p>ESPB</p>

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	<a href="#">ECGB1BA</a>	4	<a href="#">BNEER1281</a>	
Bachelor in Economics and Management (French-English)	<a href="#">ECAB1BA</a>	4	<a href="#">BNEER1281</a>	
Bachelor in Economics and Management (French-Dutch-English)	<a href="#">ECTB1BA</a>	4	<a href="#">BNEER1281</a>	
Bachelor : Business Engineering	<a href="#">INGB1BA</a>	4	<a href="#">BNEER1281</a>	
Bachelor : Business Engineering (French-English)	<a href="#">INAB1BA</a>	4	<a href="#">BNEER1281</a>	
Bachelor : Business Engineering (French-Dutch-English)	<a href="#">INTB1BA</a>	4	<a href="#">BNEER1281</a>	