



5.00 credits

30.0 h + 30.0 h

Q2

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| Teacher(s) | Dister Anne ; |
| Language : | French |
| Place of the course | Bruxelles Saint-Louis |
| Learning outcomes | <p>At the end of this learning unit, the student is able to : The objective of the course is to give students a thorough knowledge of the rules of the “bon usage” and at the same time introduce them to the critical analysis of normative discourse:</p> <ol style="list-style-type: none"> 1. Strong command of the metalanguage of grammar 2. The morphosyntactic analysis of contemporary written French 3. Initiation to the critical analysis of normative discourse |
| Evaluation methods | Written examination. |
| Teaching methods | Lectures based on (language) use. |
| Content | <p>The French morphosyntactic reference system with analysis of examples.</p> <ol style="list-style-type: none"> 1) Grammar vs linguistics 2) Syntactic categories 3) The concept of category 4) Case study |
| Bibliography | <p>Grevisse Maurice, Le petit Grevisse. Grammaire française, 32e éd. Bruxelles, De Boeck-Duculot, 2009. Grevisse Maurice et Goosse André, Le bon Usage. Grammaire française, 16e éd., Bruxelles, De Boeck-Duculot, 2016. Le Goffic Pierre, Grammaire de la phrase française, Paris, Hachette, 2007. Siouffi Gilles et Van Raemdonck Dan, 100 fiches pour comprendre les notions de grammaire, Rosny-sous-Bois, Bréal, 2007. Wilmet Marc, Grammaire critique du français, 4e éd., Bruxelles, Duculot, 2007. Wilmet Marc, Grammaire rénovée du français, Bruxelles, De Boeck, 2007.</p> |
| Faculty or entity in charge | PHLB |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in French and Romance Languages and Letters | ROMB1BA | 5 | |  |
| Bachelor in Modern Languages and Literatures : General | ROGB1BA | 5 | |  |