UCLouvain

broma1210

Spanish II

5.00 credits 15.0 h + 60.0 h Q1 and Q2

| Teacher(s) | Castilleja Diana ; | | | | |
|---------------------|--|--|--|--|--|
| Language : | Spanish | | | | |
| Place of the course | Bruxelles Saint-Louis | | | | |
| Prerequisites | The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet. | | | | |
| Learning outcomes | At the end of this learning unit, the student is able to: As studies of French and Romance Language and Literature are centred on the linguistic and literary areas, knowledge acquired in first year will be developed and completed by the study of Spanish and Hispano Americ literature and through a more systematic approach of diachronic and synchronic linguistics. It will also enable students to familiarise themselves with authentic sources (oral and written) as well as reference documents linguistic and literature. The course also emphasises oral expression: presentations, commentary and analysis of literary texts as well the mastery of the written language through writing summaries and essays. It will encourage the students to have an active attitude and carry out personal work in the library for instance. At the end of the course students will have reached the B1-B2 level defined by the Common European Framew | | | | |
| | of Reference. | | | | |
| Evaluation methods | A mark is awarded at the end of each term as follows • 20%: continuous assessment, i.e. written work, vocabulary and grammar tests, CL, CA and OE exercises. (See calendar on the Moodle platform) • 30%: literature work • 50%: final exam of the term (written and oral) The final grade for the course is established as follows: Q1 is worth 40% and Q2 60%. Unless otherwise stated, the use of generative AI is of course forbidden for any activity subject to evaluation. | | | | |
| Teaching methods | Presential and non-presential: Ex cathedra lecture on Spanish grammar Practical exercises of comprehension and production that imply an active participation of the students Semi-autonomous learning of vocabulary Personal work on grammar (exercises) Personal readings including, among others, the reading of complete works | | | | |
| Content | Theoretical explanations and practical exercises with a view to further grammatical structures and vocabulary. Special attention will be paid to the syntax of the language. Development of receptive (reading comprehension or comprehension of simple messages in standard language) and production skills (conversations, presentations, written essays). Practice of sociolinguistical and intercultural aspects Reading and analysis of texts of Spanish and Latin American contemporary literature. | | | | |
| Bibliography | Supports didactiques: * Syllabus. Español II Roma 1210 * Borrego Nieto J., Gómez Asencio J., Prieto de los Mozos E., Aspectos de sintaxis del español, Madrid, Santillana. * Pau F., Labarde H., Basterra J. Cl., Vocabulaire de base espagnol-français, Hachette, "Faire le point". * Les verbes espagnols, coll. Bescherelle, Hatier. * Un dictionnaire bilingue et un unilingue (María Moliner, Diccionario de uso del español; ou Manuel Seco et al., Diccionario del español actual). * Divers documents de travail, courriel, Internet. | | | | |
| Other infos | In the event that part of the teaching may be carried out remotely, students will receive their instructions by Moodle. Students' active participation in these activities is strongly required. The assignments and the activities carried out through distance learning will also be included in the continuous assessment grade. Any modification (contents, evaluation, schedule, and so forth) related to external circumstances (health situation, etc.) will be notified via Moodle. | | | | |

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| Faculty or entity in | PHLB |
|----------------------|------|
| charge | |

| Programmes containing this learning unit (UE) | | | | | | | |
|--|---------|---------|--------------|-------------------|--|--|--|
| Program title | Acronym | Credits | Prerequisite | Learning outcomes | | | |
| Bachelor in French and Romance Languages and Letters | ROMB1BA | 5 | BROMA1110 | Q | | | |
| Bachelor in Modern Languages and Literatures : General | ROGB1BA | 5 | BROMA1110 | • | | | |