

5.00 credits

15.0 h + 60.0 h

Q1 and Q2

Teacher(s)	Lints Joëlle ;
Language :	Spanish
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim of this course is to perfect the level of oral and written expression, it aims for an in depth comprehension and expression. It will develop the student's analysis, discussion skills... as well as his ability to consult scientific sources in Spanish (literary criticism, linguistic references...).</p> <p>It will bring the student to a greater autonomy and fluency in the targeted language.</p> <p>It aims also to deepen the knowledge of Hispanic culture and diversity: we will focus on literature but also on the news, cinema, painting and history.</p> <p>Throughout the course the student will aim for the C1-C2 level defined by the Common European Framework of Reference.</p>
Evaluation methods	<p>At the end of each term, a final mark is given whose repartition is:</p> <p>1st term: 20 % ongoing evaluation (vocabulary and grammar tests, exercises and oral presentations (further details on the on line calendar)</p> <p>30%: research paper (tesina)</p> <p>50%: final exam (written and oral examination,)</p> <p>2Nd term: 30 % ongoing evaluation (vocabulary and grammar tests, exercises and oral presentations (further details on the on line calendar)</p> <p>70%: final exam (2nd term written and oral examination)</p> <p>Final mark of the UE: 1st term 40%, 2nd term 60%</p> <p>Any modification (contents, evaluation, schedule, and so forth) will be notified via Moodle.</p> <p>Unless otherwise stated, the use of generative AI is of course forbidden for any activity subject to evaluation.</p>
Teaching methods	<p>Presential and non-presential :</p> <p>Ex cathedra lecture on Spanish grammar</p> <p>Practical exercises that imply an active participation of the students</p> <p>Semi-autonomous learning of vocabulary</p> <p>Personal assignments</p> <p>Students are expected to write a research paper (tesina) in Spanish related to one of the course topics, to be agreed with their teacher, and supported by a selection of reliable sources</p>
Content	<ul style="list-style-type: none"> - Synchronic and diachronic linguistics; - Morphosyntactic, lexical clarifications...; - Comprehension and production of texts or messages of a certain complexity; - Study of cultures of the Hispanic world.
Bibliography	<p>Supports didactiques :</p> <p>* Borrego Nieto J., Gómez Asencio J., Prieto de los Mozos E., Aspectos de sintaxis del español, Madrid, Santillana.</p> <p>* Un dictionnaire bilingue et un unilingue (María Moliner, Diccionario de uso del español, ou Manuel Seco et al., Diccionario del español actual).</p>
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in French and Romance Languages and Letters	ROMB1BA	5	BROMA1210	