

Teacher(s)	Franssen Abraham ;Vertongen Youri (compensates Franssen Abraham) ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The course aims to enable students to appropriate and have the capacity to apply the theories and concepts of the sociology of collective action in order to characterise, understand and explain the phenomena of mobilisation (and demobilisation), both historical and contemporary.</p>
Evaluation methods	<p>Depending on the option chosen by the student, two modalities are possible:</p> <ol style="list-style-type: none"> 1 - A "classic" written exam, covering the material presented in the course (mastery of theories and concepts) and the ability to apply them to concrete cases (presented based on newspaper articles, interview excerpts, etc.). 2 - An individual (or paired) written assignment. The assessment of knowledge will be based on the completion of an individual written assignment - or done in pairs - focusing on the analysis of a collective action. This assignment will implement the theories and concepts discussed in the course regarding a collective action (local mobilization, social movement, etc.) chosen and analyzed by the student. This assignment will include a small methodological component (conducting one or two interviews, researching and analyzing documents, participant observation). The assignment can be written in French, English, or Spanish. Instructions for the individual assignment: The assignment will consist of a personal and original analysis of a collective action, apprehended, as chosen: <ol style="list-style-type: none"> 1. in its entirety (from its inception to its provisional outcome) 2. in one of its sequences (1) from indifference to protest, 2) from protest to mobilization, 3) its effects (or a part of its effects); 3. in one of its dimensions (repertoire of action, leaders, membership, the role of social movement organizations, tensions between different types of membership, etc.).
Teaching methods	<p>Regarding this participatory course, which will partly rely on problem-solving, student attendance and participation are required. Attendance is mandatory. In case of impediment, it is requested to inform the instructor in advance at the following address: abraham.franssen@uclouvain.be</p> <p>Introduction</p> <ul style="list-style-type: none"> • Historicity of collective action • Definitions and typologies <p>Part I - The Toolbox: Theories and Concepts for Analyzing Collective Action</p> <ol style="list-style-type: none"> 1. Sociological paradigms and theories of collective action 2. Critique of theories of collective action 3. Exchange relationships, solidarity relationships, social relations, and social actors 4. Stages of collective action: theory of mobilization and demobilization 5. Concepts of actionalist sociology 6. Structural dimensions of mobilization: political opportunity structures and regimes 7. Effects of mobilization 8. Framework for analyzing collective action <p>Part II: The Mutations of Collective Action</p> <ol style="list-style-type: none"> 1. Mobilization in a Globalized Society 2. Transnationalization of Powers and Counterpowers 3. Characteristics of "New Social Movements" <p>Part III - Methods for Analyzing Collective Action: Sociological Intervention and Group Analysis</p> <ol style="list-style-type: none"> 1. Genesis and Foundations 2. Epistemological Postulates 3. Methodological Framework <p>In terms of its pedagogical methods, the course is based on lectures by the instructor, presentations of case studies, appropriation exercises, and situational exercises.</p>

Content	<p>Collective action is at the heart of numerous debates: some lament the "crisis of social movements," while others are enthusiastic about the resurgence of collective action. As citizens observing societal phenomena and as agents of change, we are sometimes perplexed by the apparent apathy of citizens or, conversely, amazed or concerned by movements that we had not foreseen.</p> <p>What explains these dynamics of (de)mobilization in contemporary society? What are the (new) forms and issues of collective action? Together, we will seek answers to these questions.</p> <p>The course aims to enable students to familiarize themselves with and have the capacity to apply the theories and concepts of the sociology of collective action to characterize, understand, and explain mobilization (and demobilization) phenomena, both historical and contemporary.</p> <ul style="list-style-type: none"> • What enables us to understand the initiation of collective action? • How do individuals come to participate in it? • Internal/external factors for success/failure? • Historical changes/new social movements • Research methods - action research, sociological intervention. <p>Specific Objectives:</p> <ul style="list-style-type: none"> • Lead students to locate and appropriate the main theories, key concepts, and authors of the sociology of collective action, both from French-speaking sociology (Alain Touraine and the actionalist school, Guy Bajoit, Erik Neveu, Lilian Mathieu...) and Anglo-Saxon sociology (Edward Thompson, Mancur Olson, Doug McAdam, ...). • Encourage reflection on the characteristics and metamorphoses of collective action (old and new social movements), with a particular focus on analyzing the forms, conditions, and stakes of contemporary local and global mobilizations: mobilizations for climate and the environment, feminist and anti-racist movements..., labor actions, and citizen mobilizations around issues of redistribution and recognition. • In terms of training in sociological approaches and methods, the course will also aim to introduce the principles of sociological analysis of collective action phenomena (historicize social phenomena, articulate different levels of analysis, grasp social movements in their complexity...), and methods (sociological intervention, group analysis method...) by presenting emblematic research. <p>2- Content</p> <ul style="list-style-type: none"> • Paradigms of sociology and the analysis of collective action. • Relations of solidarity and exchange (typology of forms of collective action) and explanations of collective action. • Stages of collective action: theory of mobilization and demobilization (factors explaining the transition from indifference to protest and mobilization, role of leaders...). • Concepts of Alain Touraine's actionalist sociology (historicity, class conflicts, institutional conflicts, organizational conflicts, social movements, typology of collective action...). • Grammars and repertoires of collective action. • Mutations of collective action: old and new social movements. • Methods of sociological analysis and intervention.
Inline resources	The syllabus, articles, and PowerPoint presentation slides presented during the course are available on the course's Moodle platform.
Bibliography	<p>Ouvrages généraux conseillés :- BAJOIT Guy, <i>Pour une sociologie relationnelle</i>, Paris, PUF, 1992 ;</p> <p>- BAJOIT Guy, <i>La Maison du sociologue. Pour une théorie sociologique générale</i>, Éditions Academia-L'Harmattan, 2015.</p> <p>- FILLIEULE Olivier et PECHU Cécile, <i>Lutter ensemble. Les théories de l'action collective</i>, Paris, L'Harmattan, coll. Logiques politiques, 1993</p> <p>- MAHIEU Lilian, <i>Comment lutter ? Sociologie et mouvements sociaux</i>, ED. Textuel, Coll. La Discorde, Paris, 2004</p> <p>- NEVEU Erik, <i>Sociologie des mouvements sociaux</i>, Paris, La découverte, Coll. Repères, n° 207.</p> <p>- TILLY Charles et TARROW Sidney, <i>Politique(s) du conflit. De la grève à la revendication</i>, Sciences PO. Les Presses, Paris, 2008.</p> <p>- TOURAINE Alain, <i>Production de la société</i>, Paris, Seuil, 1973</p> <p>- OGIEN Albert, <i>Émancipations. Luites minoritaires, luites universelles ?</i> Paris, Les Editions Textuel, 2023.</p> <p>D'autres références bibliographiques sont communiquées dans le syllabus.</p>
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	5		
Bachelor in Sociology and Anthropology	SOCA1BA	5		
Minor in Sociology and Anthropology	MINSOCA	5		
Bachelor in Information and Communication	COMB1BA	5	BESPO1160	
Bachelor in Information and Communication (French-English)	COAB1BA	5	BESPO1160	
Bachelor in Information and Communication (French-Dutch-English)	COTB1BA	5	BESPO1161	
Bachelor in Sociology and Anthropology	SOCB1BA	5	BESPO1160	
Bachelor in Sociology and Anthropology (French-English)	SOAB1BA	5	BESPO1160	
Bachelor in Sociology and Anthropology (French-Dutch-English)	SOTB1BA	5	BESPO1161	
Bachelor in Political Sciences	SPOB1BA	5	BESPO1160	
Bachelor in Political Sciences (French-English)	SPAB1BA	5	BESPO1160	
Bachelor in Translation and Interpreting [Filière en communication interculturelle]	TIMB1BA	5		