





5.00 credits

30.0 h

Q1

Teacher(s)	Bled Amandine ;Brogna Valentina (compensates Bled Amandine) ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This course provides the knowledge and competences needed for the understanding and the analysis of international phenomena. More precisely, the course aims at making students:</p> <ol style="list-style-type: none"> 1. Gain knowledge of the main actors and stakes of international relations. 2. Understand the main concepts and theories used in international relations. <p>At the end of the course, students should:</p> <ol style="list-style-type: none"> 1. be able to associate each concept/theory to at least one concrete example; 2. have developed analytical skills and a critical mind with regards to the ideas produced by observers and practitioners on the international scene; 3. be able to discuss in detail the information contained in short publications dealing with international relations.
Evaluation methods	<p>The evaluation of the course is done in two steps:</p> <ul style="list-style-type: none"> - A research paper (10/20) - A written exam (10/20) made of : <ul style="list-style-type: none"> • one question on the course and on the compulsory readings (5/10) • a MCQ (multiple-choice questionnaire) (5/10)
Teaching methods	<p>Description of the ex-cathedra lectures:</p> <p>Each class starts with a common activity (role-playing, games, videos, etc.). It then exposes particular theories/ concepts of international relations and gives concrete illustrations. The course rests on three teaching methods: active learning during the introductory activities; lectures that are given by the professor; several readings associated to the classes.</p> <p>Description of the additional activity (AA impliquante):</p> <p>Each student has to submit a research paper by the end of the semester.</p>
Content	<p>Each class can be understood individually. Put together, all classes follow the evolution of the discipline. They are organized as follows:</p> <ol style="list-style-type: none"> I. From international relations to International Relations: history and definition; II. Analysing war and peace after World-War I: the classical theories of international relations; III. Cold-War dynamics: the opening to the neo-classical debates; IV. Questioning the importance of war and peace: when the economy shapes international relations; V. Questioning the State as unit of analysis; VI. Questioning the premises of IR theory.
Bibliography	Outre les quelques lectures obligatoires, une liste de références utiles au cours est fournie.
Other infos	<p>Face-to-face, first term, 30 hours of theory.</p> <p>The slides are given to the students right after each session</p>
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMB1BA	5	BESPO1162	
Bachelor in Information and Communication (French-English)	COAB1BA	5	BESPO1165	
Bachelor in Information and Communication (French-Dutch-English)	COTB1BA	5	BESPO1165	
Bachelor in Sociology and Anthropology	SOCB1BA	5	BESPO1162	
Bachelor in Sociology and Anthropology (French-English)	SOAB1BA	5	BESPO1165	
Bachelor in Sociology and Anthropology (French-Dutch-English)	SOTB1BA	5	BESPO1165	
Bachelor in Political Sciences (French-English)	SPAB1BA	5	BESPO1165	
Bachelor in Political Sciences (French-Dutch-English)	SPTB1BA	5	BESPO1165	
Bachelor in Political Sciences [Dual Bachelor's degree for the holder of a Bachelor in Law]	SPOB1BA	5		
Bachelor in Translation and Interpreting [Filière en communication interculturelle]	TIMB1BA	5		