



5.00 credits

30.0 h

Q1

Teacher(s)	Brenton Scott ;
Language :	English
Place of the course	Louvain-la-Neuve
Main themes	Enhancing organisational performance and leadership capabilities in the public sector with insights from across OECD countries.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 Confidently and precisely apply distinctive public sector management techniques and with the public interest at the core and to model leadership approaches that are ethical, inclusive, and contribute to sustainable societies.</p>
Evaluation methods	Leading two case study discussions in class, or equivalent "at home" work. This is the minor part of the final grade, comprising 4 points. The final two briefing papers also use the case study method, ensuring that participants can practise throughout the course. This is the major component of the final grade, and is worth 16 points (8 points for each paper). The work is "at home" and therefore can be submitted after the conclusion of the teaching. Communicating in "perfect" English is not required and is not the principal basis of evaluation.
Teaching methods	Interactive classes facilitated by the teacher, with guided discussions as each key concept is introduced and analysed. Case studies will be read and prepared for prior to each class, based on theoretical readings, and each participant will be questioned (loosely) using the Socratic method. Communicating in "perfect" English is not required, as this is an opportunity to improve through practise over the quadrimester.
Content	As the boundaries between the public and private sectors collide, more active strategic management techniques have become popular in many countries. Yet the expectations of citizens, service users, other stakeholders, and political masters directing the administration and execution of policies and public services can introduce constraints, complexities, and challenges. In this course Belgium's public management reform trajectory and distinctive political landscape is compared and contrasted against its neighbours and neoliberal Anglophone countries, in order to critically question the future of public service design and delivery. There will be opportunities to debate and deconstruct actual management dilemmas through real cases.
Inline resources	Information on the website of the course (Moodle)
Bibliography	Electronically provided lecture and reading materials via Moodle.
Other infos	Prior completion of LPOLS1223 Public Action, or equivalent, is recommended.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Political Sciences: General	SPOL2M1	5		
Master [120] in Public Administration	ADPU2M	5		
Master [120] in Human Resources Management [Réforme 2024-25]	GRH2M	5		