

2.00 credits

12.0 h

Q1

Teacher(s)	Delghust Jean-Luc (coordinator) ; Meyers Lucille (coordinator) ;																			
Language :	English																			
Place of the course	Louvain-la-Neuve																			
Learning outcomes																				
Evaluation methods	<p>At the beginning of the academic year, all students must take <b>the exemption test</b>. The exemption test is held on a date determined by the department before the beginning of classes. Students who do not take the exemption test will be automatically placed in a level 1 group course.</p> <p>Students with <b>a score of 16/20 or higher</b> on the exemption test will be excused from the course and will keep their exemption test score as their final course grade.</p> <p>Students who do not receive an exemption will take the course at level 1 or 2 depending on their exemption test results. These students will undertake the various parts of the evaluation (continuous assessment + written exam) according to the grading rubrics below.</p> <p>The written exam is common to both levels, and will cover the content of the course units and the skills developed during the year.</p> <p><b>Grading Rubric - Level 1</b></p> <table> <tr> <th></th><th>First session (January)</th><th>Second (and potential third) session (June-August)</th></tr> <tr> <td> <b>Continuous Assessment</b>  <ul style="list-style-type: none"> <li>• Preparation</li> <li>• Class attendance and active participation</li> </ul> </td><td>10 %</td><td>10 % (or 0 %*)</td></tr> <tr> <td><b>Written exam</b></td><td>90 %</td><td>90 % (or 100 % *)</td></tr> </table> <p>*The continuous assessment grade is kept if it is in favor of the student.</p> <p><b>Grading Rubric - Level 2 - Coaching</b></p> <table> <tr> <th></th><th>First session (January)</th><th>Second (and potential third) session (June-August)</th></tr> <tr> <td> <b>Continuous Assessment</b>  <ul style="list-style-type: none"> <li>• Preparation</li> <li>• Class attendance and active participation</li> </ul> </td><td>25%</td><td> <b>25%</b>                       It is the student's responsibility to contact his/her teacher within one week of the publication of the marks if he/she wishes to make up his/her continuous assessment mark at a later session. They will then be informed of the details of the remedial work (content, deadlines, etc.).                 </td></tr> <tr> <td><b>Written exam</b></td><td>75%</td><td>75%</td></tr> </table>			First session (January)	Second (and potential third) session (June-August)	<b>Continuous Assessment</b> <ul style="list-style-type: none"> <li>• Preparation</li> <li>• Class attendance and active participation</li> </ul>	10 %	10 % (or 0 %*)	<b>Written exam</b>	90 %	90 % (or 100 % *)		First session (January)	Second (and potential third) session (June-August)	<b>Continuous Assessment</b> <ul style="list-style-type: none"> <li>• Preparation</li> <li>• Class attendance and active participation</li> </ul>	25%	<b>25%</b>  It is the student's responsibility to contact his/her teacher within one week of the publication of the marks if he/she wishes to make up his/her continuous assessment mark at a later session. They will then be informed of the details of the remedial work (content, deadlines, etc.).	<b>Written exam</b>	75%	75%
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Teaching methods	<p>The teaching method emphasizes active and interactive student learning and are based on the principle of the flipped classroom. Students are encouraged to adopt a reflective approach to their work and their progress. A typical sequence operates as follows:</p> <ol style="list-style-type: none"> <li>1. Before the class: preparation of the unit's material through the various resources (see section "course materials") according to the schedule presented on Moodle UCLouvain.</li> <li>2. Class session during which students are asked to apply what has been prepared beforehand through collaborative and individual class activities.</li> <li>3. After the class session, it is the students' responsibility to redo the exercises according to their needs identified during the class sessions (teacher feedback, personal notes...).</li> </ol>																			
Content	<ul style="list-style-type: none"> <li>• Mastery of the code: general and specific vocabulary, grammar, pronunciation.</li> <li>• Independent comprehension (reading and listening) of scientific documents related to the computer science sector.</li> <li>• Mastery of language functions (oral and written expression) commonly used for group interaction and collaborative work.</li> <li>• Interaction and collaboration in English.</li> </ul>																			

Inline resources	<ul style="list-style-type: none"> <li>• Moodle UCLouvain: LANGL1181 English for SINF11 students</li> <li>• LANGL1181 on Microsoft Teams UCLouvain</li> </ul>
Other infos	<p>Attendance at class is mandatory. A connected device (tablet/PC/smartphone) is required to actively participate in class sessions.</p> <p>Use of the Flowchase app requires a tablet or smartphone (Apple or Android) with a working microphone and speaker.</p>
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Computer Science	SINF1BA	2		