

2.00 credits

12.0 h

Q1

Teacher(s)	Delghust Jean-Luc (coordinator) ;Meyers Lucille (coordinator) ;																									
Language :	English																									
Place of the course	Louvain-la-Neuve																									
Learning outcomes																										
Evaluation methods	<p>At the beginning of the academic year, all students must take the exemption test. The exemption test is held on a date determined by the department before the beginning of classes. Students who do not take the exemption test will be automatically placed in a level 1 group course.</p> <p>Students with a score of 16/20 or higher on the exemption test will be excused from the course and will keep their exemption test score as their final course grade.</p> <p>Students who do not receive an exemption will take the course at level 1 or 2 depending on their exemption test results. These students will undertake the various parts of the evaluation (continuous assessment + written exam) according to the grading rubrics below.</p> <p>The written exam is common to both levels, and will cover the content of the course units and the skills developed during the year.</p> <p>Grading Rubric - Level 1</p> <table border="1"> <thead> <tr> <th></th> <th>First session (January)</th> <th>Second (and potential third) session (June-August)</th> </tr> </thead> <tbody> <tr> <td>Continuous Assessment</td> <td>10 %</td> <td>10 % (or 0 %*)</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Preparation • Class attendance and active participation </td> <td></td> <td></td> </tr> <tr> <td>Written exam</td> <td>90 %</td> <td>90 % (or 100 % *)</td> </tr> </tbody> </table> <p>*The continuous assessment grade is kept if it is in favor of the student.</p> <p>Grading Rubric - Level 2 - Coaching</p> <table border="1"> <thead> <tr> <th></th> <th>First session (January)</th> <th>Second (and potential third) session (June-August)</th> </tr> </thead> <tbody> <tr> <td>Continuous Assessment</td> <td>25%</td> <td>25%</td> </tr> <tr> <td> <ul style="list-style-type: none"> • Preparation • Class attendance and active participation </td> <td></td> <td>It is the student's responsibility to contact his/her teacher within one week of the publication of the marks if he/she wishes to make up his/her continuous assessment mark at a later session. They will then be informed of the details of the remedial work (content, deadlines, etc.).</td> </tr> <tr> <td>Written exam</td> <td>75%</td> <td>75%</td> </tr> </tbody> </table>			First session (January)	Second (and potential third) session (June-August)	Continuous Assessment	10 %	10 % (or 0 %*)	<ul style="list-style-type: none"> • Preparation • Class attendance and active participation 			Written exam	90 %	90 % (or 100 % *)		First session (January)	Second (and potential third) session (June-August)	Continuous Assessment	25%	25%	<ul style="list-style-type: none"> • Preparation • Class attendance and active participation 		It is the student's responsibility to contact his/her teacher within one week of the publication of the marks if he/she wishes to make up his/her continuous assessment mark at a later session. They will then be informed of the details of the remedial work (content, deadlines, etc.).	Written exam	75%	75%
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Teaching methods	<p>The teaching method emphasizes active and interactive student learning and are based on the principle of the flipped classroom. Students are encouraged to adopt a reflective approach to their work and their progress. A typical sequence operates as follows:</p> <ol style="list-style-type: none"> 1. Before the class: preparation of the unit's material through the various resources (see section "course materials") according to the schedule presented on Moodle UCLouvain. 2. Class session during which students are asked to apply what has been prepared beforehand through collaborative and individual class activities. 3. After the class session, it is the students' responsibility to redo the exercises according to their needs identified during the class sessions (teacher feedback, personal notes...). 																									
Content	<ul style="list-style-type: none"> • Mastery of the code: general and specific vocabulary, grammar, pronunciation. • Independent comprehension (reading and listening) of scientific documents related to the computer science sector. • Mastery of language functions (oral and written expression) commonly used for group interaction and collaborative work. • Interaction and collaboration in English. 																									

<p>Inline resources</p>	<ul style="list-style-type: none"> • Moodle UCLouvain: LANGL1181 English for SIN11 students • LANGL1181 on Microsoft Teams UCLouvain
<p>Other infos</p>	<p>Attendance at class is mandatory. A connected device (tablet/PC/smartphone) is required to actively participate in class sessions.</p> <p>Use of the Flowchase app requires a tablet or smartphone (Apple or Android) with a working microphone and speaker.</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Computer Science	SINF1BA	2		