

5.00 credits

60.0 h

Q1 and Q2

Teacher(s)	Dumont Amandine (coordinator) ;Peer Hila ;Starrs Colleen (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	

<p>Evaluation methods</p>	<p><b>The overall assessment is divided as follows:</b></p> <p><b>1. JANUARY SESSION</b>                  Partial exemption test: 20%</p> <ul style="list-style-type: none"> <li>• Self-tuition material (term one)</li> <li>• Vocabulary and grammar (term one)</li> <li>• Listening comprehension (seen and unseen)</li> <li>• Reading comprehension (unseen material)</li> </ul> <p><b>Important:</b></p> <ul style="list-style-type: none"> <li>• Students who are absent will be considered as absent for the January session.</li> <li>• Students who get below 10 in January are tested on the material from the January partial exemption test in June.</li> </ul> <p><b>2. JUNE SESSION</b>                  Written exam: 20%</p> <ul style="list-style-type: none"> <li>• Listening comprehension (unseen material)</li> <li>• Reading comprehension (unseen material)</li> <li>• Vocabulary and grammar (term two)</li> <li>• Self-tuition material (term two)</li> </ul> <p>Students who get below 10 in January, will be tested on the material mentioned above (20%) as well as the material from the January partial exemption test (20%).</p> <p>3. Group presentation (term one): 20%</p> <p>4. Group discussion (term two): 20%</p> <p>5. Continuous assessment (term 1 and term 2): 20%</p> <p><b>Important:</b></p> <ul style="list-style-type: none"> <li>• The continuous assessment mark (20%) reflects the work carried out during the academic year. Therefore students cannot redo the continuous assessment activities later in the academic year and will receive zero for any activities that they do not complete (see deadlines in course notes).</li> <li>• The written exam and the oral components (presentation and group discussion) are compulsory. Students who are absent for one of these parts will be considered as absent for the June session.</li> </ul> <p><b>SEPTEMBER SESSION</b>                  The exam consists of the following parts:</p> <p>1. Written exam (50%)</p> <ul style="list-style-type: none"> <li>• Term one material (cf. January session for details; 25%)</li> <li>• Term two material (cf. June session for details; 25%)</li> </ul> <p>2. Individual presentation (25%)</p> <p>3. Group discussion (25%)</p> <p><b>Important:</b></p> <ul style="list-style-type: none"> <li>• Students who sit the exam in the September session can choose either to only repeat the parts where they got below 10 in June OR they can repeat all of the parts if they want to improve their grade for each section (see September session for the three parts).</li> <li>• Students who failed the course in June and who are absent (in the September session) for any part of the assessment for which they got less than 10/20 in June are considered absent for the September session and will receive an overall absence mark.</li> <li>• Continuous assessment is not taken into account in the September session.</li> </ul>
<p>Teaching methods</p>	<p><b><u>Class organisation</u></b>                  Students have 2 hours of class a week throughout the academic year.</p> <p><b><u>Methodology</u></b>                  Class time is used for activities to work on students' language skills. Students are expected to prepare for class, complete all assignments and participate actively in all activities. In addition, they also have to complete continuous assessment activities on Moodle (see deadlines in the course notes) and study self-tuition material.</p>
<p>Content</p>	<p>The course covers the four academic language skills: reading, writing, listening and speaking as well as presentation techniques, vocabulary and grammar extension.</p> <p>By the end of the course, students should have reached the following levels of the Common European Framework of Reference for Languages (CEFR):</p> <ul style="list-style-type: none"> <li>• Listening comprehension and reading comprehension: C1</li> <li>• Oral expression and writing skills: B2+</li> </ul>
<p>Inline resources</p>	<p>Moodle: <a href="https://moodle.uclouvain.be/course/view.php?id=4233">https://moodle.uclouvain.be/course/view.php?id=4233</a></p>

Faculty or entity in charge	ILV
-----------------------------	-----

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy, Politics and Economics	PPE1BA	5	LANGL1134	