



3.00 credits

45.0 h

Q1 and Q2

Teacher(s)	Henriet Marielle ;Jacob Sandrine (coordinator) ;Pertuit Mark Theodore ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have reached B1 level of the Common European Framework of Reference for Languages. The LANGL1330 course for students in BAC1 is designed to prepare the students for the second annual unit. <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	The course is structured around various issues of general interest related to the students' field of studies.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>At the end of the course students are expected to have reached the following levels (Common European Framework of Reference for Languages) in the following skills:</p> <p>Reading comprehension:</p> <p>1</p> <ul style="list-style-type: none"> • Students can understand articles and reports on everyday topics and can understand the writer's point of view. • Students can quickly scan long and complex texts and grasp the main ideas. • Students have built up a wide range of (reading) vocabulary although some difficulties may occur with unusual expressions. <p><i>Level B2- of the "Common European Framework of References for Languages".</i></p> <p>Listening comprehension individual:</p> <p>2</p> <ul style="list-style-type: none"> • Students can understand standard spoken English (live or from recordings) on both familiar and unfamiliar topics normally encountered in personal, social, university or professional life. Interactive: • Students can understand a normal conversation, with the occasional repeating of certain words or expressions. <p><i>Level B2- of the "Common European Framework of References for Languages".</i></p> <p>Speaking skills individual:</p> <p>3</p> <ul style="list-style-type: none"> • Students can methodically develop a presentation or a description emphasizing the important points and relevant details. • Students can give a detailed description and presentation of a wide range of subjects related to their field of studies and develop and justify their ideas using relevant examples. <p><i>Level B2 of the "Common European Framework of References for Languages".</i></p> <p>Speaking skills interactive:</p> <p>4</p> <ul style="list-style-type: none"> • Students can express themselves with ease about familiar and less familiar topics pertaining to their interests and field of studies. • Students can answer simple straightforward questions linked to their presentation. <p><i>Level B1+ of the "Common European Framework of References for Languages".</i></p> <p>Code:</p> <p>5 Building-up general vocabulary in context and reinforcing specific structures in English (gerunds/ infinitives).</p>

<p>Evaluation methods</p>	<p>Continuous assessment throughout the year:</p> <ul style="list-style-type: none"> • 2 grammar and vocabulary tests over the year on given grammar points and vocabulary related to the texts and videos seen in class, and on the frequent vocabulary mistakes (Vocab 911). = 25% • Research project consisting of a 'file' (press book) to be built up throughout the year containing min. 6 sources (audio, video, articles, song, etc) on a chosen topic (templates to be filled in and evaluated) = 15% (5% for an in-class research card) • Interactive group discussion = 20% • recording of a short video (opinion time) = 10% • Attendance and active participation = 10% • Oral exam (presentation of press book and discussion of research subject with the teacher) • = 20%
<p>Teaching methods</p>	<p>Learning takes place in context using authentic texts and videos. Reading and listening comprehension are exploited orally and in writing. Speaking is exercised via debates, role-plays and talks in groups, and a spontaneous discussion on the process of writing the pressbook and its content. Writing is developed through the writing of Research cards (one of them in class without access to IA) and the creation of a Pressbook. Vocabulary and grammatical structures are revised both orally and in writing. Common vocabulary mistakes and false friends are revised via the Moodle platform (self-study)</p>
<p>Content</p>	<p>This course has a receptive and productive component:</p> <ul style="list-style-type: none"> • reading of texts, using scanning and other reading techniques; • analysis and explanation of texts in class; • general or more detailed understanding of video programmes; • research project and creation of a press book, using relevant media sources, • preparation and presentation in groups of 3 or 4 of an oral interactive discussion; • recording of a short video on a theme seen in class (opinion) • vocabulary and language structures are practised and developed via speaking activities (role plays, interviews, conversation in small groups). • grammar • vocabulary: false friends and common mistakes (Vocab 911)
<p>Inline resources</p>	<p>https://moodle.uclouvain.be/course/view.php?id=6287</p>
<p>Bibliography</p>	<p>Syllabus du cours disponible version papier chez Fac-copy et en version électronique (PDF) sur la plateforme Moodle. • A partit du portail UCL: Moodle UCL: cours LANGL1331</p>
<p>Other infos</p>	<p>The level of English of this course is B2 (Common European Framework)</p>
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3	LANGL1330	
Bachelor in Sociology and Anthropology	SOCA1BA	3	LANGL1330	
Bachelor in Political Sciences: General	SPOL1BA	3	LANGL1330	