

Teacher(s)	Byrne Timothy (coordinator) ;Opello Katherine ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the intermediate-level course (LANGL1331) or a course of a similar level, corresponding to the Upper B1 level of the 'Common European Framework for Languages' (European Council).
Main themes	<ul style="list-style-type: none"> • Reading outside the classroom of texts linked to the student's domain. • Debates organized in little groups on the texts read outside the classroom. • Weekly broadcasting of news bulletins and other television-programs on topical issues. • Debates organized in little groups on the programs seen in the language laboratory.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading Comprehension</p> <ol style="list-style-type: none"> <ul style="list-style-type: none"> • The student should be able to understand articles and reports on topical issues in which the author(s) adopt(s) a particular attitude or a specific point of view. • The student should be able to quickly scan or skim through long and complex factual texts to find specific pieces of information or get the gist of their main points. • He or she should be able to extract information, ideas and opinions from specialized sources in his or her domain. • They should have a broad vocabulary to this end. • They should be able to apply the main points of a text in conversation. <p><i>Upper B2 level of the 'Common European Framework for Languages'.</i></p> <p>Listening Comprehension - Individual:</p> <ul style="list-style-type: none"> • The student should be able to understand conferences and longish speeches and be able to follow complex argumentation. • They should be able to understand current-event television programs and the television news, as well as the majority of feature films in standard English. <p>Listening Comprehension - Interactive:</p> <ul style="list-style-type: none"> • The student should be able to follow argumentation in conversation (even if they would need to be explained certain details, especially if the accent is not familiar to them). <p><i>Upper B2 level of the 'Common European Framework for Languages'.</i></p> <p>Speaking Skills - Individual:</p> <ul style="list-style-type: none"> • The student should be able to develop a point of view on a topical subject and explain the advantages and shortcomings of various possibilities. • They should be able to present complex subject-matter, integrating its themes, developing certain points and conclude their intervention appropriately. <p>Speaking Skills - Interactive:</p> <ul style="list-style-type: none"> • The student should be able to communicate spontaneously and fluently, to a degree that allows for normal interaction with a native-speaker interlocutor. <p><i>Upper B2 level of the 'Common European Framework for Languages'.</i></p> <p>Writing Skills</p> <ul style="list-style-type: none"> • The student should be able to write an essay putting across information or developing the reasons in favour or against a given opinion • They should be able to express themselves in a clear and well-structured text and develop their point of view.

	<i>Upper B2 level of the 'Common European Framework for Languages'.</i>
Evaluation methods	<p>Continuous assessment (certificative and formative):</p> <ul style="list-style-type: none"> • vocabulary tests • essay-writing and graphs descriptions • classroom participation (press reviews) • classroom presentations • listening comprehension tests <p>Oral exam</p> <ul style="list-style-type: none"> • no written exam <p>Weighting</p> <ul style="list-style-type: none"> • 300 points to be accumulated throughout the academic year • 110 points going to Q1 activities and 140 going to Q2 activities (a total of 250 marks going to continuous assessment) • the May oral exam is worth 50 marks • the results obtained in Q1 (out of 110 marks) will be accumulated with the results obtained in Q2 (out of 190 marks) <p>The students' awareness will be raised about the advantages and shortcomings of the use of generative AI in their oral and written production.</p>
Teaching methods	<ul style="list-style-type: none"> • 120-minute classes in groups of maximum 25 students
Content	<p>As far as the program is concerned, the set-up is 45 hours a year. The rhythm will be eleven 120-minute sessions in Q1 followed by eleven 120-minute sessions in Q2. The activities include watching videos and listening to podcasts, reading texts, speaking activities, lexical exercises, presentations, writing assignments and other miscellaneous activities, with a focus on improving your productive skills: speaking and writing. Nine units will be covered, with themes either directly or indirectly linked to the world of politics.</p> <p>(focus on sustainable development, transition and the SDGs, as well as on EDI, equity, diversity and inclusion)</p>
Inline resources	https://moodle.uclouvain.be/course/view.php?id=594
Other infos	The students loses 25 % of their grade if they are absent from class more than twice per term without any form of justification, i.e., 12.5 % per term.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Political Sciences: General	SPOL1BA	3		