



3.00 credits

45.0 h

Q1 and Q2

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| Teacher(s) | Pham Adrien (coordinator) ; |
| Language : | English |
| Place of the course | Louvain-la-Neuve |
| Prerequisites | Students should have completed a language course of at least B2- of the 'Common European Framework for Languages'. The LANGL 1331 course students take in BAC2 is a good preparation for this BAC3 class. |
| Main themes | The course covers a wide range of topics of general interest linked to their field of studies. |
| Learning outcomes | <p>At the end of this learning unit, the student is able to :</p> <p>Speaking skills: B2+/C1</p> <p>1</p> <ul style="list-style-type: none"> • Individual: The student will be able to present a complex topic in a clear methodical way while using visual support and with only occasional reference to his/her notes, as well as take part in a job interview. • Interactive: The student will be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native speaker interlocutor or interlocutors. The student will be able to express, articulate and defend his/her opinions and to react to and interact with his/her interlocutors on both social and professional levels. <p>Writing skills: B2+</p> <p>2</p> <ul style="list-style-type: none"> • The student will be able to express his/her opinions in writing and produce written texts on a subject related to his/her field of studies. • The student will also be able to write clear e-mail messages, a cover letter and a CV. |
| Evaluation methods | <p>There is no final exam for this course. The evaluation is based on the following:</p> <ul style="list-style-type: none"> • Attendance and active participation in all activities (30%) • A presentation in class in the form of a lesson (15%) • The job application process (cover letter, CV, job interview) (25%) • 2 tests during the year (30%) <p>--> <i>For the August session, the participation grade is replaced by a (written and oral) work</i></p> |
| Teaching methods | <ul style="list-style-type: none"> • Interactive communication through classroom activities: debates, conversation activities, games, songs, conferences, field trips, taking a job interview,... • Application of original and personalised presentation techniques (structure, appropriate language functions, body language, eye contact, Power Point,...) • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback to students. • Pairwork and small groups (conversation tables) <p>--> <i>The course is given on campus exclusively</i></p> |
| Content | <p>The aim of this course is to develop the students' ability to use English in interactive communication situations related to contemporary issues (feminism, the Transition, interculturality/racism/migrations,...), as well as situations they will encounter in their future (professional) lives (making a presentation, writing an e-mail, taking a job interview,...). This means mastering among other things typical language functions, vocabulary, grammatical structures, pronunciation and intonation that will make for fluent and spontaneous communication.</p> <p>By the end of the year, students should have reached the B2+ level of the CEFR.</p> |
| Inline resources | <p>Moodle page for the course. https://moodle.uclouvain.be/course/view.php?id=599</p> |
| Other infos | This course aims to promote the Transition and sustainable development. |

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| Faculty or entity in charge | ILV |
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| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Bachelor in Human and Social Sciences | HUSO1BA | 3 | |  |
| Bachelor in Sociology and Anthropology | SOCA1BA | 3 | |  |