


Teacher(s)	Adriouche Ahmed ;Halleux Ariane ;Meyers Lucille ;Neyt Philippe ;Peters Charlotte (coordinator) ;Pham Adrien ;Toubeau Anne-Julie (coordinator) ;
Language :	English > French-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	The LANGL1882 course or any other equivalent course (reading skills roughly corresponding to Level C1 (lower) of « the Common European Framework of Reference for Languages » and listening skills corresponding to Level B2 (lower). <i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	To reach these objectives, teaching activities will focus on the following topics: <ul style="list-style-type: none"> • socializing (introducing oneself, greeting, inviting, small talk, ') • meetings and negotiating: taking part in and chairing a meeting, debating, agreeing and disagreeing, convincing, concluding, ' • presentation skills: presenting and defending a project., facts and figures, processes and cycles, graphs, ' • giving/receiving a phone call • applying for a job: writing a CV and cover letter, leading up the job interview.
Learning outcomes	At the end of this learning unit, the student is able to : By the end of this course students will be able to use general and field-related English in interactive communication situations such as those they will encounter in their future professional lives as bioengineers. A more short-term objective is to prepare them for the presentation of their final year dissertation in Master 2. <ul style="list-style-type: none"> • Speaking: level B2+ (upper intermediate) • Listening: level B2+ (upper intermediate), building on BAC1+2 courses • Reading: level C1 (upper intermediate to advanced), building on BAC1+2 courses • Writing: level B1-B2 (lower intermediate to intermediate)
Evaluation methods	Assessment in June a) Participation (warm-up discussions, debates,...) 20% b) Presentation 20% c) CV 5% d) Cover letter 5% e) Meeting (group exam): 25% f) Job interview (individual exam): 25% Assessment in September a) Written report 20% b) Presentation 20% c) Cover letter 10% d) CV 10% e) Meeting 20% f) Job interview 20%
Teaching methods	<ul style="list-style-type: none"> • Interactive communication through classroom activities: debates, meetings, job interview,... • Exposure to a variety of real-life situations (scientific presentation, CV and cover letter, job interviews) requiring specific language functions. • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback to students. • Pairwork and small groups (conversation tables)
Content	<ul style="list-style-type: none"> • Interaction in general and professional situations. • Participation in and management of debates and meetings. • Negotiation skills.

	<ul style="list-style-type: none"> • Objective description of projects, processes, cycles, graphs, facts and figures, etc. • Presentations linked to the UN's sustainable development goals • Writing: e-mail, CV, letter of motivation, including the appropriate use of AI • Job interview practice • Vocabulary and grammar mastery (general and specific vocabulary, grammar related to French-speaking students' difficulties). • Language functions: expression one's opinion, agreement, disagreement, interrupting, diplomatic language, etc. • Pronunciation: general and specific vocabulary
Inline resources	https://moodle.uclouvain.be/course/view.php?id=605
Other infos	This course aims to promote sustainable development.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Agriculture and Bio-industries	SAIV2M	2		
Bachelor in Bioengineering	BIR1BA	2	LANGL1882	