UCLouvain

Icems2112

2024

Supply Chain and sourcing

5.00 credits 30.0 h Q1

Teacher(s)	Agrell Per Joakim ;Blome Constantin ;				
Language :	English				
Place of the course	Louvain-la-Neuve				
Main themes	 The course objectives are To develop the mindset and skills to understand and facilitate the strategic role of sourcing and procurement in the internal and external supply chain To learn about best practices in enabling the right workforce and organization To lead the supply chain and procurement organization according to a strategic mindset with adequate performance measures. To pursue complex negotiations in a professional and effective manner. To apply the concept of the triple bottom line in supply chains. In general, you should be able after the course to understand which critical enablers impact the performance of the supply chain & procurement organization and how you might install these practices in order to achieve an efficient and effective organization. This comprises managing yourself as well as others in a professional way. 				
Learning outcomes	At the end of this learning unit, the student is able to: Eu égard au référentiel de compétences des programmes GEST et INGE de la LSM, cette unité d'enseignement contribue au développement et à l'acquisition des compétences suivantes: • corporate citizenship (1.1, 1.2, 1.3) • knowledge and reasoning (2.2.) • work effectively in an international and multicultural environment (3.1., 3.2., 3.3) Upon completion of the course, the student is able to: 1. Describe the relevant sustainability and ethical issues and challenges in the Global Value Chain, 2. Explain and summarize specific issues that Multinational Companies are confronted with when developing their global value chain, 3. Have knowledge about the variety of solutions companies develop in order to handle the issues they are confronted with, 4. Identify the right management tools for sustainable management at the firm's and value chain's levels (ISO, EMAS and GRI tools, life-cycle analysis, ecological footprint, KPI in environmental and social performance), 5. Synthesize, apply and communicate sustainability knowledge to solve environmental or social problems.				
Evaluation methods	Continuous evaluation Date: To be announced on Moodle Type of evaluation: Group projects (I and II), individual submission. Comments: Group projects (50% and 30%), individual project (20%) of final grade. Evaluation week Oral: No Written: No Unavailability or comments: Examination session Oral: No Written: No In case of failure in continuous evaluation (<10/20): Individual oral exam covering all the material in the class, no remake of group work.				
Teaching methods	The course is taught through interactive lectures discussing the literature and cases, two group projects for submission and presentation, as well as a simulation (the negotiation clinic) to develop the individual negotiation skills.				
Content	The course objectives are				

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Inline resources	All cases and additional readings on Moodle.
Bibliography	Références bibliographiques recommandées, lectures conseillées: • Van Weele, A (2014) Purchasing and Supply Chain Management, any edition from 2014 onward. • Chopra, S. and P. Meindl (2012) Supply Chain Management: Strategy, Planning and Operation, Prentice Hall. ISBN 0-273-76522-1. [5th edition] (N.B. You may also use 4th edition, just check the chapter names rather than numbers.)
Other infos	This course is exclusively reserved for LSM CEMS students

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Master [120] in Management [CEMS Programme]	GEST2M	5		•		
Master [120] : Business Engineering [CEMS Programme]	INGE2M	5		٩		