

5.00 credits

Q2

Language :	English
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	<ul style="list-style-type: none"> • Evaluation: Essay (Bibliography + One page summary after W8; written essay given at W13)
Teaching methods	<ul style="list-style-type: none"> • Teaching activities: videos, PowerPoint (to be created) readings, audio, exercises (simulation, role play), interviews of key scholars and practitioners. • Each module will start with a video or audio to trigger a problem-solving scenario. • Each module will end with a particular challenge (quiz, exercise, short essay) to check that all notions and processes seen in the module are understood. • Interactive dynamics: interactions with participants (individual and collective) and interactions between participant
Content	<p>The course pursues two main goals in terms of knowledge:</p> <ul style="list-style-type: none"> • On the one hand, it tends to give a complete picture of the theoretical approaches to memory politics. In this regard, the course underlines analytical tools to understand the articulation between the weight of the past and the political uses of the past. It pays a particular attention to the long-term consequences of international and intercommunity conflicts. • On the other hand, the course questions the concrete practices that are at the intersection between politics and memory. To do so, each module of the course examines specific tensions, dilemmas or even contradictions faced by memory entrepreneurs (official representatives, NGO workers involved in conflict resolution or transitional justice, representatives of victims' associations...). <p>Both dimensions will help participants to draw up major lessons for both theory and practice. Skills: analyze and argue!</p> <ul style="list-style-type: none"> • Analyze <ul style="list-style-type: none"> • Comprehension of a large variety of mechanisms established in order to deal with the past. Ability to question the scope and the limits of Memory Politics. • demonstrable outcome: Essay based on the application of analytical distinctions and conceptual tools to one specific case study (be in a national or international framework). • Argue <ul style="list-style-type: none"> • Ability to adopt and defend a particular position towards a memory conflict • demonstrable outcome: Video of a speech by a spokesperson (official representative such a Chief of State, Prime Minister or Ambassador, NGO worker)
Inline resources	<p>Course outlines</p> <p><i>Module 1: Introduction</i></p> <p><i>Module 2: Weight and Choice of the Past</i></p> <p><i>Module 3: Individual and Official Memories</i></p> <p><i>Module 4: European Memory</i></p> <p><i>Module 5: Intergenerational Transmission</i></p> <p><i>Module 6: Conflict Resolution</i></p> <p><i>Module 7: Reconciliation</i></p> <p><i>Module 8: Transitional Justice</i></p> <p><i>Module 9: Forgiveness</i></p> <p><i>Module 10: Reparation</i></p> <p><i>Module 11: Restitution</i></p>
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Political Sciences: International Relations [Modalité en ligne]	SPRI2M	5		