

6.00 credits

45.0 h + 15.0 h

Q1

Teacher(s)	Englebert Jérôme ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	 To specify on what carries and of what the step of psychology consists to deal with the psychological significance of the delinquency. To locate its anthropological, epistemological and methodological bases. To question the difference delinquency not-delinquency. To distinguish clinical research and the scientific inquiry or the experimental investigation.
Learning outcomes	At the end of this learning unit, the student is able to : - To understand the contributions of psychology to the models and methods of criminology and the study of delinquency.
Evaluation methods	Written exam Attendance at practical sessions is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the Professors may propose to the jury that a student who has at least two unjustified absences for the practical sessions, be refused registration for the January, June or September session.
Content	The course is dedicated to the understanding of the human (offender). Beyond a consideration of the individual reduced to his criminal dimension, the basic objective consists in a study of the "human in situation" meeting the particularities of delinquency. Carrying out this complex task (and therefore proceeding to a series of deconstructions), consists in proceeding 1/ to an understanding of the prison experience, 2/ to an understanding of the delinquent individual and the criminological processes, 3/ to an understanding of specific personality disorders and forms of deviance encountered in this field, 4/ to an integration of historical dimensions in the psychological understanding of delinquents. Final, 5/ Finally,a comprehensive analysis of Jonas case will be carried out.
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)						
Program title	Acronym	Credits	Prerequisite	Learning outcomes		
Master [120] in Criminology	CRIM2M	6		٩		