



3.00 credits

15.0 h + 15.0 h

Q2


**This learning unit is not being organized during this academic year.**

Language :	Deutsch
Place of the course	Louvain-la-Neuve
Main themes	<ol style="list-style-type: none"> <li>1. The development of writing skills: the development of control over appropriate lexical and linguistic means for the comprehension of long and complex academic texts, as well as for the production of clear, fluid, and well-structured scientific documents, including the ability to write research reports, articles, and theses.</li> <li>2. The improvement of oral communication skills: mastering professional and academic presentations, including the ability to present research, discuss findings, and express opinions and ideas precisely and persuasively within a scientific context.</li> <li>3. The acquisition, both quantitatively and qualitatively, of a specific academic vocabulary needed for easy use in academic contexts, including the technical terminology specific to each research field.</li> </ol>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 Understand a wide range of conceptually complex scientific texts, as well as grasp implicit meanings and scientific reasoning.</li> <li>2 Participate effectively and flexibly in interactive scientific communications in various academic contexts.</li> <li>3 Express oneself on complex scientific subjects and questions in a clear and well-structured manner and demonstrate mastery of academic vocabulary and control over discourse organisation and cohesion tools.</li> <li>4 Understand conceptually complex presentations with relative ease, even if they are not clearly structured.</li> </ol> <p>This learning unit contributes to the development and command of the following skills and learning outcomes of the ELAL programmes: 6.2, 6.4, 6.6</p>
Evaluation methods	<p>Continuous assessment: active participation, scientific presentation of a research topic (30% of the final grade) which will later be the subject of a written assignment as part of the final evaluation.</p> <p>Final evaluation: written scientific work on a topic of choice (70% of the final grade) through which the student must apply the knowledge and skills learned in class. The assignment will be based on the topic of an initial oral presentation made and discussed beforehand in the course (see continuous assessment).</p>
Content	<p>Firstly, the emphasis will be on developing academic vocabulary in German. Secondly, the focus will be on the linguistic and discursive skills necessary to understand complex academic texts and speeches and to write academic texts. Various exercises will be used to deepen interactive competence, oral presentation skills, and academic stylistic competence.</p>
Inline resources	Moodle
Bibliography	Fandrych, C. und Tallowitz, U.(2015). Sage und Schreibe. Übungswortschatz Grundstufe A1-B1 mit Lösungen. Neubearbeitung 2015. Stuttgart: Ernst Klett Sprachen.
Faculty or entity in charge	ELAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	3		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	3		
Minor in German language and culture	MINALLEM	5		