

Droits de l'enfant en contexte de modernité avancée - (rapport à la consommation, au travail, aux médias, aux nouvelles technologies et au climat)

5.00 credits

24.0 h

Q1

Teacher(s)	Branders Chloé ;Jadoul Marie ;Moreau Thierry ;
Language :	French
Place of the course	Autre site
Learning outcomes	
Evaluation methods	<p>In the first session: Four preparatory assignments are randomly drawn and constitute one part of the exam. The other part of the exam takes the form of a take home.</p> <p>In the second session, there are two possible scenarios: Either the student has submitted all his preparations and has presented the exam in the first session, the evaluation in the second session takes the form of a take-home Or the student has not submitted his or her preparations and was therefore unable to take the exam in the first session, the evaluation then takes a double form</p> <ul style="list-style-type: none"> - A 20-page paper replacing the preparations to be submitted by the first day of the session. Students should take the initiative to contact one of the instructors before July 15 to find out the topic of the assignment. - The take-home provided for students in the first category
Teaching methods	<p>The teaching method is that of the flipped classroom and the course is continuously evaluated.</p> <p>The students are invited to prepare the courses on the basis of documentation provided by the teachers. This documentation consists of a reading folder, powerpoints, video and audio supports.</p> <p>Each course is preceded by an assignment that must be submitted the day before the course at the latest.</p> <p>The face-to-face classes are designed to answer students' questions about the material being prepared. They are also an opportunity to deepen certain more complex issues or to analyze practical cases through small group work.</p> <p>The face-to-face sessions will also be an opportunity to meet with guest speakers, whether they are specialists in the subject or professionals in the field.</p>
Content	<p>The course aims to approach children's rights in relation to current issues.</p> <p>The links between the rights of the child and climate change, the rights of the child and new technologies and social networks, the rights of the child as a consumer and the rights of the child as a worker are thus addressed.</p> <p>The course is based on a double approach. On the one hand, it looks at how children's rights currently address these different themes. On the other hand, it examines the way in which these current themes call into question the rights of the child.</p> <p>Depending on the year, some themes are more developed than others. The approach is interdisciplinary.</p>
Inline resources	The student must register on the ULB Virtual University to have access to the powerpoints and the texts to be read as well as to deposit the documents and comments requested for the evaluations.
Bibliography	L'ensemble des références, bibliographies et lectures seront fournis aux étudiants dans le cadre d'une farde de lecture.
Other infos	<p>Pre-requisite knowledge and skills</p> <ul style="list-style-type: none"> - The certificate in interdisciplinary approach to children's rights or the introductory course on children's rights given at the beginning of the Master's degree; - The Master's course "History and philosophy of children's rights"; - The Master's course "Systems for the protection of the fundamental rights of the child".
Faculty or entity in charge	DRT

